



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESIBILI (P2)

MRHAYILI/MGWENGWENI 2025

UMHLAHLANDLELA WOKUTSHWAYA

IMITLOMELO: 80

Umhlahlandlela wokutshwaya lo unamakhasi ama-47.

IMILAYELO YOKUTSHWAYA

1. Nangabe umfundi uphendule imibuzo engaphezu kwenani elibekiweko tshwaya ipendulo yokuthoma kwaphela. (**Umfundi akakafaneli aphenndule umbuzo omude nomfitjhani ngencwadi eyodwa**)
2. Nangabe umfundi uphendule imibuzo emi-4 ngaphasi kwesigaba A, (linkondlo ezibonweko), tshwaya imibuzo emibili yokuthoma kwaphela.
3. Nangabe umfundi uphendule imibuzo emibili emifitjhani nofana emibili emide ngaphasi kwesigaba B nesigaba C, tshwaya umbuzo wokuthoma omfitjhani newokuthoma omude bese ulisa elandelako.
4. Nangabe umfundi utlole iimpendulo ezimbili, yokuthoma ingasiyo elindelekileko bese yesibili kungelindelekileko tshwaya yokuthoma yesibili **ungayitjheja**.
5. Nangabe iimpendulo azikanonjorwa ngendlela ekunonjorwe ngayo ephepheni lemibuzo, tshwaya ngendlela umhlahlandlela wokutshwaya ononjorwe ngayo.
6. Nangabe ukupeledwa kumbi kwegama emutjhweni/emudeni kutjhugulula elikutjhoko **ungawutlomelisi**. Nangabe ukupeledwa kumbi kwegama emutjhweni/emudeni akutjhugululi elikutjhoko **utlomelise**.
7. Imibuzo ema-eseyi (Imibuzo emide)
Nangabe inani lamagama asetjenzisiweko e-eseyini mancani, ungamjezisi umfundi ngombana sele azijezise yena ngokwakhe. Nangabe i-eseyi yide khulu tshwaya kufikela enanini elibekweko lamagama. (**Tjheja: sebenzisa igradi yokutshwaya umbuzo lo ngokuyelela**).
8. Imibuzo enemibuzo emifitjhani
Nangabe umfundi akakasebenzisi iindzubhuli nakabawiwe bona adzubhule ipendulwakhe akangajeziswa.
9. **YELELA:** Iimpendulo ezifuna u-iye nofana **awa**, **liqiniso** nofana **mbono**, **liqiniso** nofana **akusilo iqiniso**, **kulungile** nofana **akukalungi**, **mbono omuhle** nofana **akusimbono omuhle**, **sisenzo esihle** nofana **sisenzo esimbi** azinikelwa umtlomelo kodwana kutlonyeliswa isekelo kwaphela (**IMITLOMELO YOKE NGEYOKUSEKELA**).

ISIGABA A: IINKONDLO**UMBUZO 1 (UMBUZO OMUDE)****'KWAMAMBALA BUYATHUTHUDLHA' – TN Mahamba****Isingeniso**

Ummongondaba ngilokho ikondlo ekhuluma ngakho. **Iinthombengqondo** magama aletha iinthombe ezakheka emkhumbulweni waloyo ofundako, zibunjwa magama aletha ukufanisa nokulinganisa into enye nanye. Ekondlweni le imbongi ikhuluma ngendlela ubulwele bentumbantonga buyingozi ngayo ngombana bungena kuye woke umuntu bebumbulale, khulukhulu ilutjha elingazihloniphiko nelingazivikeliko lokha naliya emsemeni. Imbongi iyaveza bona nanyana abantu banikelwa ilwazi elifaneleko nelaneleko ngobungozi bobulwelobu kodwana baragela phambili ngokungaziphathi kuhle, baphethe sele bagula bebabulawe bulwelobu. Ekondlweni le imbongi isebenzise iinthombengqondo ezilandelako ukuveza tjhatjhalazi ummongondaba lo:

Umzimba

- Awukokod' emntwini, > Isenzasamuntu. > Imbongi inikele ubulwele bentumbantonga ikghono nesenzo sokukokoda kwanga bumumuntu ophilako ukusihlathululela bona nabufikako emntwini abubawi imvumo ngaphambi kobana bungene.
- Ungena esithlagini, injinga uyilise na? > Umqondophikisana > Imbongi isebenzise igama elithi 'injinga' eliphikisana nelithi 'isithagi' ukusihlathululela bona intumbantonga nayikubambako ayikhethe bona utlhagile nofana unemali.
- Nakukuyelelisa ngawe, Awa, nelizwi selatjha, > Irhwala > Imbongi ihlathulula bona nanyana abantu bafundiswe kangaka ngentumbantonga kodwana abafuni ukuzitjheja nokuzivikela.
- Bazokuzwa mhlana kutheni? > Iseqamagama > Imbongi yeqe igama elithi, 'abantu' ngomnqopho wokubuza bona bazimisele ukuzwa nini bona intumbantonga iyabulala.
- Awubuzi emntwini. > Isenzasamuntu > Imbongi ikhuluma ngentumbantonga kwanga ikhuluma nomuntu ophilako ukuthi ayibuzi bona ingangena na emuntwini ngaphambi kobana imbambe.
- Bathi babomakholwa ngokubona, Kubhala nanyana sebona, Babona isitjhaba siphela, > Iseqamagama > Imbongi yeqe igama elithi 'abantu' ukusihlathululela bona abantu bafuna ukukholwa bona intumbantonga iyabulala nasele babona mbala ibulala abanye babo kodwana nanyana sele babonile basaragela phambili ngokungazivikeli.
- Wena mazitshayela, > Isenzasamuntu > Imbongi ithi intumbantonga iyazikhethela ukobana ifuna ukungena kubani njengalokha navane umuntu azikhethela into ayifunako.
- Wena mkhambi ngendlela, Ngoba utlhoge ikhenu. > Isenzasamuntu > Imbongi ithi intumbantonga ikhamba ingena beyihlale kunanyana ngubani ngombana ayinalo ikhaya. Yenza njengomuntu okhamba ahlala endleleni nakezinye iindawo bekugcine kulamula ukufa kwakhe.

(**Tjheja:** Neminye imida emumethe isithombengqondo sesenzasamuntu izakwamukelwa. Isib. umuda woku-1 ukuya kewesi-4, wesi-6 ukuya kewobu-8, we-17 newe-18, wama-24 ukuya kewama-30).

Isiphetho

Nasiyelela ihlathululo engehla le singatjho bona imbongi iphumelele ukusebenzisa iinthombengqondo ezinembako ukusivezela tjhatjhalazi ummongondaba wekondlo le omayelana nobulwele bentumbantonga.

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

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ISIGABA A: IRUBHRIKHI YOKUTSHWAYA UMBUZO OMUDE WEKONDLO (10 IMITLOMELO)**UMBUZO 1: KWAMAMBALA BUYATHUTHUDLHA – TN Mahamba**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO Ukuhlathululwa kwekondlo: Ukungenelela kokunikelwa kwamaphuzu azwakalako, ukusekela kanye nelwazi lekondlo. 6 IMITLOMELO	5–6 -Umfundi uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nekondlo. -Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunemba begodu anqotjhiswe ekondlweni. -Ikondlo uyizwisise kuhle khulu.	4 -Umfundi utjengise ukuzwisisa isihloko. -limpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile. -Kunobufakazi obutjengisa bonyana uyayizwisisa ikondlo.	3 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi. Imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi lekondlo.	2 -Isihloko akakasizwisisi kuhle. -Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. -Akakatloli amaphuzu azwakalako/Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. -Akayazi kuhle ikondlo le.	0–1 -limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kubudisi ukuzilandela ngombana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umfundi ikondlo akayazi kuhle.
ISAKHIWO NELIMI Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu. 4 IMITLOMELO	4 -Umtlole unesakhiwo esihle khulukhulu nokusekelwa kwemibono okulandelekako. -Isingeniso, isiphetho neengaba kuhleleke kuhle khulu. -Imibono iyazwakala beyisekelwe kuhle khulu. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle kutjengisa ukutjhuja kwengqondo.	3 -Umtlole unesakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, isiphetho neengaba kuhleleke kuhle. -Imibono iyazwakala beyisekelwe kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	2 -Bukhona ubufakazi besakhiwo sekondlo. -Ikondlo ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwekondlo kanye nekuhlalweni kodwana iingaba zakhiwe kuhle.	1 -Ikondlo ayikethulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlole lo ungezwakali.	0-1 -Kubudisi ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. -Ilimi elisetjenzisweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthalazeni, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlolelisi/mnikela i-0 kokubili okumunyethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlolelo)

Isak- nelim (Tlola umtlolelo)

UMBUZO 2 (UMBUZO ONEMIBUZO EMIFITJHANI)**'IZONDO' – TN Mahamba**

2.1 - Imindeni.✓ (1)

- Abangani.✓

- Umphakathi.✓

(ZIMBILI iimpendulo kezingehla.) (1)

2.2 2.2.1 Isenzasamuntu.✓ (1)

2.2.2 Isingathekiso/Isenzasamuntu.✓ (1)

2.3 Ummongo/okutjiwo yimbongi ngendima le kukobana imbongi ikhanuka ngathana beyikghona beyizakuthola isihlahla engasisebenzisa ukukhupha izondo eenhliziyweni zabantu esele ibaphendule yabenza abantu abangazaziko bona bafunani, babobani nokobana khuyini elungileko ngokobana ipilwabo sese ilawulwa yizondo/ayisekho enye into eseenhliziyweni zabo ngaphandle kwezondo.✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

2.4	Indima yesi-2	Indima yesi-4	
	Ummoya ozwakaliswa yimbongi endimeni le ngewokudana ngombana imbongi iveza bona ifisa kwanga ingakhupha izondo ebantwini, iphele nya.✓	Ummoya ozwakaliswa yimbongi endimeni le ngewokuthaba ngombana ifisa kwanga ingafaka ithando kiwo woke umuntu ophilako ukuze boke abantu bahloniphane bebathandane.✓	(2)

2.5 Imbongi iphumelele ukusebenzisa isithombengqondo sesenzasamuntu ukufanisa/ukumadanisa izondo nomuntu ngombana pheze kiyo yoke imida yekondlo le imbongi ikhuluma nezondo kwanga ikhuluma nomuntu ophilako, imbongi ithi izondo yembethe boke abantu ephasini begodu ifisa ngathana ingayikhweza iyoyilahla kude lapha engeze yakghona ukuthi ibe hlangana nabantu khona bese abantu basale baphila kamnandi nangokuthula.✓✓ (2)
(umfundi angayibeka ngeyakhe indlela ezwakalako.)

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UMBUZO 3 (UMBUZO ONEMIBUZO EMIFITJHANI)**'UDLIWA NGOKUKUDLILEKO' – TN Mahamba**

- 3.1 3.1.1 Iseqamagama.✓ (1)
- 3.1.2 Isifaniso/Isimanyaniso.✓ (1)
- 3.2 Ikondlo le ikhuluma ngabangani abathi lokha omunye wabo nakasemrarweni nofana nakahlangabezana neentjhihilo ezithileko bakhethe ukujamela eqadi/bambalekele/bamtjhiye kunokobana bamsize.✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 3.3 Ngicabanga bona angalilela emalungeni womndenakhe awathembako, awatjele ngemiraro aqalene nayo mhlamunye bangamsiza ngeensombululo/Ngicabanga bona angalilela ebalinganini bakhe ngokomsebenzi, abatjele ngalokho okumtshwenyako bese bamsize ngokumnikela iinsombululo zokurarulula lokho aqalane nakho/Ngicabanga bona angaya kibodorhodere abathoba umkhumbulo afike abatjele ngakho koke okumtshwenyako epilwenakhe bese bamsize ngokuya ngamahlelo abanawo wokusiza nokusekela abantu ngemiraro abaqalene nayo.✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 3.4 Ngicabanga bona imbongi inqophe ukusethulela isifundo sokobana kufanele sitjheje izinto esizenzako epilweni nokobana sizenzelani begodu sizenza nabobani ngombana esikhathini esinengi izinto esizenza ngebanga labangani/ukukara abangani azibi nemiphumela emihle bese sigcina ngokuzisola.✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 3.5 Imbongi iphumelele ukusebenzisa isithombengqondo somqondophikisana emudeni we-19 ngombana igama elithi **'kumnyama'** liphikisana nelithi **'kukhanya'** okutjho bona nanyana umuntu okhulunyiswa ekondlweni le anezinto ezihle akasaziboni ngombana usebudisini, ubona kwangathi ipilwakhe iphelile nofana uzwa ubuhlungu khulu.✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

(2)
[10]

UMBUZO 4 (UMBUZO ONEMIBUZO EMIFITJHANI)**'MBULALI' – TM Mthimunye**

- 4.1 - Iseqamagama.✓ (1)
 - Ivumelwano-phakathi.✓
 - Ufanakamisa u-a.✓
 - Ufanangwaqa u-k.✓
 - Umbuzo-ziphendule.✓
 (ZIMBILI iimpendulo kezingehla.) (1)
- 4.2 Ikondlo le ikhuluma ngomuntu obulala abantu ngaphandle kokuba nesirhawu nonembeza begodu wenza bona iinini zalabo ababuleweko zisale zilila.✓✓ (2)
- 4.3 Umnqondo omunyethwe magama la ngewokobana abentwana umbulali lo ababulalele ababelethi babo namhlanje abanalitho; abanazembatho, ukudla nokhunye ngebanga lakhe.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 4.4 Ngicabanga bona umnqopho wembongi wokusebenzisa ibuyelelamqondo emudeni we-4 ukuya kewe-6 wekondlo engehla le kugandelela bona umbulali lo akhe azibuze/azihlole ingaphakathi lakhe ngesenzo sakhesi ukuthi silungile na/uyathaba nakabona umonakalo awenza ebantwini lo na, mhlamunye angakhe abe nokuzisola.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 4.5 - Ngicabanga bona ukubuyiswa kwesigwebo sentambo/ukugweba umuntu ngokumlengisa bekahlongakale kungasiza ukuqeda ubulelesi bokubulalana esele budlange kangaka enarheni yekhethu le ngombana amalanga la abantu abasalisabi ijele, bayabulala bathembe bona bazokutjhatjhululwa ngeparula nofana ngebheyili, umthetho sele uthambe khulu, njeke nange bazi bona nabo bazokubulawa bangakhe babe nevalo bangasabulala.✓✓
 - Ngicabanga bona ukubuyiswa kwesigwebo sentambo/ukugweba umuntu ngokumlengisa bekahlongakale angekhe kwasiza ukuqeda ubulelesi bokubulalana esele budlange kangaka enarheni yekhethu le ngombana kwesinye isikhathi kuyenzeka bona kubotjhwe bekugwetjwe umuntu ongakawenzi umlandu ngebanga lekambiso yemakhotho ede nenganabulungiswa kwesinye isikhathi, njeke lokho kungagcine kwenza bona kubulawe nabantu abangakafaneli bese umbulali okunguye wamambala aragele phambili nokubulala.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

(2)
[10]

UMBUZO 5 (UMBUZO ONEMIBUZO EMIFITJHANI)**'AMANZI AMARHALIBOGO' – EP Mahlangu**

- 5.1 - Ivumelwano-thoma.✓ (1)
 - Libunjwa lilungu u-u... (1)
 u...✓
- 5.2 Ikondlo le ikhuluma ngamanzi amarhalibogo okubutjwala bona abantu sebasela khulu bakhohlwe izinto eziqakathekileko ezifana nesikolo, ukondla abentwana nokutjheja ezinye izinto ngekhaya, bathatha imali yoke bathenge ngayo utjwala.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 5.3 Amagama la amumethe umqondo wokobana isitjhaba siyafa nofana siyaphela ngebanga lokusela utjwala khulu.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 5.4 Ngicabanga bona unobangela wokobana kube lilutjha elisela khulu utjwala ukudlula abantu abadala ligandelelo labangani elizithola linalo/kufuna ukwamukelwa eenqhenyaneni zabantu ababonakala kwangathi bahlakaniphile begodu bakhambisana nesikhathi/Abanye benziwa kugandeleleka ngokomkhumbulo bese babalekela etjwaleni ngomnqopho wokulinga ukubhaqela imiraro abanayo/Abanye benziwa kuthanda izinto.✓✓ (2)
 (Nezinye iimpendulo ezinembako zizakwamukelwa.)
- 5.5 Ikondlo le izwakalisa ummoya wokudana, imbongi idaniswa zizinto ezimbi ezinganamvuzo ezenziwa babantu abacwile khulu etjwaleni.✓ Ummoya lo uthinta abantu abanamalunga womndeni asele acwile etjwaleni ngokobana agcine sele aneenhloni lokha nawezwa nofana abona omunye wabo enza izinto ezimbi emehlweni wabantu ngebanga lokudakwa butjwala.✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[10]**IMITLOMELO YESIGABA A: 30**

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 6: MBALA NGUBABA – PB Skhosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 -Uphendule umbuzo kuhle khulu: 14-15. Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo . -Uphendule umbuzo kuhle: 12-13. Uphendule ngendlela ehle. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlotweni. -Umtlo uwuzwisise kuhle khulu.	9–11 -Utgjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisile.	6–8 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	4–5 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekelwa imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	0–3 -Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 -Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	6–7 -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono izezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 -Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. -Iingaba zakhiwe kuhle.	2–3 -Isakhiwo asikathulwa ngefanelo. -Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	0–1 -Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. -Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthalazeni, akaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikela i-0 kokubili okumunyethweko kanye nelimi.
Isitjengiso: Okum- (Tlola umtlo melo) Isak- nelim (Tlola umtlo melo)

ISIGABA B: INOVELA**UMBUZO 6 (UMBUZO OMUDE)****MBALA NGUBABA – PB Skhosana**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 6.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: Umfundi akaqinisekise bona utlola i-eseyakhe ngeendima ingasi ngamapoyinti.

ISINGENISO

Isizinda sihlukaniseke kathathu; kunesizinda sendawo, sesikhathi nesesiko-pilo/ihlalo yabalingisi benoveli ethileko. Isizinda sendawo sihlathulula bona inoveli ethileko yenzeka kiziphi iindawo begodu iindawo lezo zimihlobo bani yeendawo. Kungaba yindawo eliplasi, isabelo, isikomplasi/isigoga/ilokitjhi nofana idorobha. Isizinda sesikhathi sona sihlathulula bona indaba yenoveli yenzeka ngasiphi isikhathi/nini; kungaba sikhathi somnyaka, isikhathi sepilo/somlando nofana isikhathi selanga/sewatjhi. Isizinda sesiko-pilo/sehlalo sihlathulula ngokungeneleleko ngendlela abalingisi abaphila ngayo, ikolo nendlela yokuphilisana kwabalingisi benoveli ethileko. Lapha sizokucoca ngesizinda senoveli yesihloko esithi; **MBALA NGUBABA** besihlathulule namatshwayo asivezela tihatjhalazi isizindeso.

Umzimba

Abahlolwako abaveze bebahlathulule kabanzi ngesizinda senoveli le ngendlela elandelako:

Isizinda sendawo**EMadlangeni (iplasi)**

IMadlangeni yindawo eliplasi. Lokhu sikuvezelwa matshwayo alandelako:

- Kufuyiwe; ubaba uBongwe bekaneenkomo, iimbuzi nezimvu.
- Kuyalinywa; ubaba uBongwe nakahlongakalako bekusikhathi sokudla ife, imigade namaselwa/bekusikhathi sokuvuna.
- Iimbaya zakhona zakhiwe ngamatje njengesibaya seenkomo zakababa uBongwe.
- Ayinazo iinthuthi eduze, abantu bakhona bakhamba ibanga elide ukuyokufika endleleni ekulu ekhamba iinkoloyi ukuze bafumane iinkhwelo njengoMavela lokha nabegade aya eWitbank ema-ofisini waboDladla banoJansons.

ESoshanguve (isigoga/ilokitjhi/isikomplasi)

ISoshanguve yindawo esigoga/elilokitjhi/esikomplasi. Lokhu sikuvezelwa matshwayo alandelako:

- Iinkhwelo zitholakala lula, kuneembhesi neenteksi njengokutjho kwakaMavela lokha nakaseMadlangeni angafumani nasinye isikhwelo, wazizwa akhumbula eSoshanguve.
- Imizi yakhona ihlalelene/abomakhelana bakhona bakhelene emaduzelana, uMavela bekasizwa bomakhelana bakhe ukupaka ipahla yangakwakhe lokha nabebafudukela eMadlangeni.

EWitbank (idorobha)

IWitbank yindawo elidorobha. Lokhu sikuvezelwa matshwayo alandelako:

- Iintrada zakhona zinamagama, ama-ofisi waboDladla banoJanson bekase e-Orient Street.
- Kunemakhiwo emikhulu lapho kunama-ofisi waboDladla banoJanson.
- Kuneentolo ezithengisa ukudla okuvuthweko lapho uMavela athena khona okuya ngethunjini ngesikhathi alinde uDladla banoJanson ema-ofisinabo.

Isizinda sesikhathi.

Inoveli le yenzeka esikhathini sanje. Lokhu sikuvezelwa matshwayo alandelako:

- Sekusetjenziswa isifiso/iwili ukwaba ilifa kunokobana kulandelwe indlela yakade/yesintu yokwabiwa kwelifa, uBongwe bekanesifiso/iwili etjhoko bona ilifa lakhe kufanele lidliwe bobani begodu bunjani.
- Abantu bakhona sele baphila ngaphasi komBuso weKululeko ngombana kunokulingana hlangana nabantu abanzima nabamhlophe, uDladla banoJanson bekubalingani ngokomsebenzi wabo wobumeli.
- Nabantu abanzima ifundo sebayithathela ehloko, uBongwe watjhiya isifiso esithi abentwabakhe kufanele badle ilifa lakhe ngefundo nekuyinto ekhombisa bona ifundo bekayithathela phezulu.

Isizinda sesiko-pilo/ihlalo.

Amatshwayo alandelako asihlathululela ngendlela abalingisi benoveli le abaphila ngayo nangekolo yabo:

- Abantu bakhona basaphetha amasiko begodu basaphila isintu, uNaMtshweni nabentwabakhe bazilela uBongwe ngemva kokubulungwa kwakhe.
- UMavela wahlanakela imbaji bewakghemela abembi bethuna lakayise njengezibulo lokha uyise nakabhubhileko.
- UNaMtshweni nabentwabakhe benza umsebenzi wesibuyiso nabayokuhlubula iinzilo.
- UNaTlharini wahlalisa uNaMtshweni ngemva kokubekwa kwakaBongwe ngombana bakholelwa ekutheni ngokwesiko lesitjhaba samaNdebele umfelokazi akahlali ayedwa.
- Abantu bakhona basalandela ikambiso efaneleko yokuthatha, uBongwe walobolela uMavela umfazi onguNaKabini ukuze bangahlalisani bangakathathani.
- UNaMtshweni uyakholelwa nakuZimu ngombana wathandaza lokha abentwabakhe nabarhitjhana ngamagama nakuzwakala indaba yesifiso sakaBongwe, wathandaza nalokha nakakhambe noHleziphi baya ema-ofisini waboDladla.

ISIPHETHO

Nasiyelela ihlathululo engehla le singatjho bona umtloli wenoveli le uphumelele ukusebenzisa amatshwayo anembako ukusivezela tjhatjhalazi ubunjalo besizinda sayo. (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[25]

UMBUZO 7 (UMBUZO ONEMIBUZO EMIFITJHANI)**MBALA NGUBABA – PB Skhosana**

- 7.1 - UMavela watjela umndenakhe bona sekunomukghwa wokwetjiwa kweenkomo endaweni yeMadlangeni.✓ (1)
- UMavela watjela umndenakhe bona nakakhambako nje uyokufuna umsebenzi.✓ (1)
- 7.2 7.2.1 UMavela begade ambethe isudu ebesele ithoma ukumbatjha, irhembhe elimhlophe, itayi ebomvu namanyathelo aphelaphelileko.✓ (1)
- 7.2.2 UNaMtshweni begade ambethe idugu enzima nerogo elinzima/linzilo/lzembatho ezinzima.✓ (1)
- 7.3 - limbuzi.✓ (1)
- Izimvu.✓ (1)
- linkukhu.✓ (1)
- (ZIMBILI iimpendulo kezingehla.) (1)
- 7.4 UNaMtsweni banoNaKabini bebakhuluma ngokobana uMavela soloko akhambako athi uyokufuna itorho akhange bezwe litho elivela kuye nangokobana kwenzeke kuhle bona iinkomo zakaBongwe zitholakale ngaphambi kobana abuye.✓✓ (2)
- 7.5 lincwadi ezafunyanwa nguDladla banoJanson zazivela: (1)
- Kibodorhoderi.✓ (1)
- Emapholiseni.✓ (1)
- 7.6 UMhleleka waba nerarano langaphakathi nakacabanga bona besele azimisele kangangani ukuthatha kodwana nasele ezwa indlela uyise afuna ilifa lakhe lidliwe ngayo wathoma ukucabanga ngenye indlela angayilandela ukuze naye angaphundwa linala lakayise.✓✓ (2)
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.7 Ngicabanga bona umtlozi unqophe ukusiyelilela bona epilweni bakhona abantu abenza ngasuthi bafuna ukukusiza ekuphumeleliseni iimfiso zakho kanti bafuna ukukudlelezela bakuthathele koke lokho onakho/Umtlozi unqophe ukusilemukisa bona kufanele sihlakaniphe sikhuphe amehlo enyameni siqalisise/sitjhejisise abantu esikhuluma nabo iimfiso namahlelwethu ngombana ngibo esikhathini esinengi abangasifelelisa epilweni.✓✓ (2)
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.8 Ngicabanga bona isenzo sakhesi sisitjela bona umumuntu ohlonipha isikhathi nomsebenzakhe nongafuni kobana abaphathi bakhe bafike emsebenzini izinto zingakahleleki kuhle/Ngicabanga bona sisitjela bona umumuntu othanda umsebenzakhe kangangokuthi akafuni ukwenza iphoso engamenza umlahlekele.✓✓ (2)
- (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

- 7.9 Ngicabanga bona isenzwesi sisivezela bona besele aphila ngaphasi kwesizinda sesikhathi sanje lapho amapholisa abaphenyi sele avunyelwe bona angasebenza nanyana kukuphi angakambathi ijinifomu yesipholisa ukuze angatjhejeki bona amapholisa.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.10 Isiphetho senoveli le sizwakalisa ummoya wokudana ngombana kwatholakala bona nguMavela owebe iinkomo zakayise nekuyinto ebegade umndenakhe ungacabangi bona angayenza njengombana alilunga lomndeni lo.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.11 - Ngokubona kwami bekufanele bona uBongwe alobolele uMavela umfazi ngombana isintu siyakuvumela lokho ukobana ubaba ayilobolele indodanakhe/ayisize lokha nayithathako/Bekufanele ngombana isenzwesi sisize uMavela bona abutheke bekabe nomuzi njengeentanga zakhe kunokobana aphile ipilo enganatlha.✓✓
- Ngokubona kwami bekungakafaneli bona uBongwe alobolele uMavela umfazi ngombana isenzo sakhesi simenze wangafundi ukuzijamela epilweni/Bekungakafaneli ngombana umuntu nakalotjolelwe umfazi uvame ukungamphathi kuhle, njengombana sibona uMavela asenza kumkakhe; umkgharamēja phambi komndenakhe kwanga umntwana omncani ngombana azange amkhuphele litho eliphuma emandlenakhe nakamlobolako.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 7.12 Umtloli uphumelele ukusethulela uMavela njengomlingisi oyikutani ngombana:
- UMavela uqalene nomraro wokungavumelani nendlela ilifa lakayise ekufanele lidliwe/labiwe ngayo.✓ (1)
- Indaba idzimelele kuye njengombana alinga amano wokobana naye alidle ilifa lakayise kodwana wacina sele abotjihiwe ngebanga lokungafuni ukwenza lokho okutjihiwo sifiso sakayise.✓ (1)
- Uvela pheze kiyo yoke imileyo yesakhiwana senoveli le.✓ (1)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)

[25]

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 8: UKHOLIWE – N Skosana**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.	-Uphendule umbuzo kuhle khulu: 14-15. Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo . -Uphendule umbuzo kuhle: 12-13. Uphendule ngendlela ehle. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni. -Umtlolo uwuzwisise kuhle khulu.	-Utgengise ukuzwisisa isihloko. -Iimpendulo pheze Ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile. -Kunobufakazi obutjengisa bonyana umtlolo uwuzwisile.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlolo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlolo.	-Iimpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokwani esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpendulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlolo akawazi.
15 IMITLOMELO					
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.	-Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala Nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlolo. -Umtlolo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlalweni. -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo. -Ukungakahlulwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlulwa kwesakhiwo nanyana ukulandelana kwamaphuzu. -Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.
10 IMITLOMELO					

YELELA: Nangabe umfundi ubethele mthlazi, akakaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlolelisi/mnikela i-0 kokubili okumunyethweko kanye nelimi.
Isitjengiso: Okum- (Tlola umtlolelo) Isak- nelim- (Tlola umtlolelo)

UMBUZO 8 (UMBUZO OMUDE)**UKHOLIWE – N Skosana**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 8.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-eseyakhe ngeendima ingasi ngamapoyinti.

ISINGENISO

Isizinda sihlukaniseke kathathu; kunesizinda sendawo, sesikhathi nesesiko-pilo/ihlalo yabalingisi benoveli ethileko. Isizinda sendawo sihlathulula bona inoveli ethileko yenzeka kiziphi iindawo begodu iindawo lezo zimihlobo bani yeendawo. Kungaba yindawo eliplasi, isabelo, isikomplasi/isigoga/ilokitjhi nofana idorobha. Isizinda sesikhathi sona sihlathulula bona indaba yenoveli yenzeka ngasiphi isikhathi/nini; kungaba sikhathi somnyaka, isikhathi sepilo/somlando nofana isikhathi selanga/sewatjhi. Isizinda sesiko-pilo/sehlalo sihlathulula ngokungeneleleko ngendlela abalingisi abaphila ngayo, ikolo nendlela yokuphilisana kwabalingisi benoveli ethileko. Lapha sizokucoca ngesizinda senoveli yesihloko esithi; **UKHOLIWE** besihlathulule namatshwayo asivezela tihatjhalazi isizindeso.

UMZIMBA

Abahlolwako abaveze bebahlathulule kabanzi ngesizinda senoveli le ngendlela elandelako:

Isizinda sendawo**EVlaklaagte No.2 (isabelo)**

IVlaklaagte No.2 yindawo esisabelo. Lokhu sikuvezelwa matshwayo alandelako:

- Kuneenkolo njengeMbalenhle Secondary School lapho uKholiwe ebegade afunda bewafundisa khona.
- Kuneentolo eduze, njengesitolo sakwaGatjeni.
- Imizi yakhona ihlalelene/kunabomakhelana eduze, lokha uZondani nakazidumuza ngesigidi sazwakala nakibomakhelana ukukhombisa bona mbala imizi yakhona ihlalelene.
- linkhwelo azisiyindlala, uKholiwe nakaya eVista wakhwela iteksi eduze nekhobo.

EMamelodi (isigoga/ilokitjhi/isikomplasi)

IMamelodi yindawo esigoga/ilokitjhi. Lokhu sikuvezelwa matshwayo alandelako:

- Kuneenkolo zamaZiko aPhakemeko wezeFundo njengeYunivesithi yeVista lapho begade kufunda khona uKholiwe.
- Kuneendawo zokuhlala eziqatjhiswako ngaphakathi emizini yakhona, uKholiwe bano-Annah bebaqatjhe ikamuru lokuhlala.
- linthuthi zomphakathi zikghona ukungenisa abantu beziyobabeka emasangweni walapho baya khona, njengalokha uKholiwe nakafika eMamelodi, iteksi yayombeka emnyango walapha bekaya khona.

- Kunamalayibhrari lapho abafundi bakghona ukwenzela khona imisebenzabo yesikolo, njengaleyo uKholiwe naboZwelibanzi ebegade benzela umsebenzabo wesiqhema ngakiyo.

EDaveyton (isigoga/ilokitjhi/isikomplasi)

IDaveyton yindawo esigoga/elilokitjhi/esikomplasi. Lokhu sikuvezelwa matshwayo alandelako:

- Kuneendawo zokuhlala eziqatjhiswako phakathi emizini yakhona, uKholiwe bekaqatjhe ikamuru lokuhlala kwaNancy.
- Abantu bakhona abakhulu babizwa ngamagama wabo, njengomma uNancy woke umuntu umbiza ngegama lakhe.
- Kuneentolo eduze, uKholiwe bekathenga uburotho esitolo sekhabo kaDavi.
- Kuneenkolo zamaZiko aPhakemeko wezeFundo, njengegatja leYunivesithi yeVista lapho uKholiwe afika waragela phambili ngeemfundo zakhe khona.

Isizinda sesikhathi.

Inoveli le yenzeka esikhathini sanje. Lokhu sikuvezelwa matshwayo alandelako:

- Sekunekululeko eSewula Afrika, abantu abanzima sele bakghona ukukhamba kizo zoke iindawo zenarha le ngokutjhaphuluka. UKholiwe wakhamba iindawo ezimbalwa ngesizathu sokuyokufunda ngaphandle kokufunwa umazisi lapho akhamba khona.
- Kuneensetjenzi swa zetheknoloji ezifana nemitato/umaliledinini, uMuzi wadosela uSipho umtato ngemva kwesilahlo sakaKholiwe abuza bona ngubani uZondani.
- Abantu bengubo sebanamathuba alingana newabantu bembaji naziza eenkhundleni zemisebenzi, uKholiwe bekangutijherehloko eMandlethu *High School*.
- Abantu abanzima banelungelo lokufunda, sebakghona ukufunda beba fumane iziqu, uKholiwe bekenza iimfundo ze*Honours* kanti uMuzi yena bekenza iimfundo ze*Masters*.

Isizinda sesiko-pilo/sehlalo.

Amatshwayo alandelako asihlathululela ngendlela abalingisi benoveli le baphila ngayo nangekolo yabo:

- UKholiwe umumuntu olikholwa ngombana ubelethwe bewakhulela emndenini osondako.
- Umphakathi weVlaklaagte No.2 nawo bewukholelwa kuSomnini ngombana bewulikhamba isondo.
- UZondani naye bekalikholwa, nalokha anomraro wokobana uKholiwe akamfuni wayokubawa isizo esondweni.
- USister Thembi osebenza esibhedlela lapha ekwabhubhela khona uZondani naye ulikholwa ngombana waya esondweni ayozithandazela lokha nakaqalene nomraro wokobana akhange afikise incwadi eyatjhiywa nguZondani nakahlongakalako ezandleni zakanina.

ISIPHETHO

Nasiyelela ihlathululo engehla le singatjho bona umtloli wenoveli le uphumelele ukusebenzisa amatshwayo anembako ukusivezela tihatjhalazi ubunjalo besizinda sayo. (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[25]

UMBUZO 9: UKHOLIWE – N Skosana

- 9.1 - NguDan.✓ (1)
 - NguVusi.✓
 - NguThemba.✓
 - NguKholiwe.✓
 (ZIMBILI iimpendulo kezingehla.) (1)
- 9.2
- | UNgendu | UZondani |
|--|--|
| Ihliziywakhe yaba buhlungu khulu kodwana wamukela bona uKholiwe akamthandi bese waragela phambili nepilwakhe.✓ | Akhange akghone ukujamelana nobuhlungu behliziyo uKholiwe nakamtjela bona akamthandi wabona kungcono azibulale kuphele ngaye.✓ |
- (2)
- 9.3 9.3.1 UMuzi umumuntu othulileko nokhuluma nakufaneleko kwaphela/nakutlhogekako.✓ (1)
- 9.3.2 UMkamfundisi umumuntu onamala/olwisa abantu nongathembekiko.✓ (1)
- 9.4 - Bobabili bebahlakaniphile.✓ (1)
 - Bobabili bebangamukeli into lula ngaphandle kokuyihlolisisa.✓ (1)
- 9.5 Ummongo wetjumayelo kamfundisi bewumayelana nokobana ababelethi kufanele bakhulise abentwababo ngendlela elungileko ukwenzela bona nanyana sele bakhulile bangasuki kiyo.✓✓ (2)
- 9.6 - Imindeni ebhujelwe lilunga layo ngebanga lokuzibulala isala inemibuzo eminengi enganampendulo emayelana nokobana umufi lo uzibulaleleni.✓ (1)
 - Imindeni ebhujelwe lilunga layo ngebanga lokuzibulala iba negandeleleko langokomkhumbulo elibangwa sikhundla esitjhiywe kuhlengakala kwelunga layo lomndeni/Imindeni le iba nokuzisola beyicabange bona akhange imsekele ngokwaneleko ebujameni ebegade akibo. ✓
 (Nezinye iimpendulo ezinembako zizakwamukelwa.) (1)
- 9.7 Umhlobo werarano owaba khona lirarano langaphakathi ngombana uKholiwe wacabanga ngendlela angakathembeki ngayo endodenakhe bewatjho nokobana sekafana nombulali ngebanga lokungatjeli uMuzi ngepilwakhe ngokuzeleko.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 9.8 Isenzwesi simveza amumuntu onepatho notlhogomela iimvakatjhi zakhe kangangokuthi ufuna bona zizizwe zamukeleke ngezandla ezifuthumeleko lokha nazifikako.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 9.9 Isehlakalwesi sizwakalisa ummoya wokuthaba ngombana uKholiwe bekathabele ukuthola iimpendulo ezitjhoko bona iimbawo zakhe zokuyokufunda eenkolweni zemaZikweni aPhakemeko wezeFundo zamukelwe.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

- 9.10 Ngicabanga bona isehlakalo esingasithatha njengesisusa serarano enovelini le ngesalokha uKholiwe nakazakuphatheka kumbi nakabona uBusisiwe athoma ukuba namatshwayo wokobana sekangena kesinye isigaba sokukhula.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 9.11 9.11.1 Isenzo somphakathi weVlaaklagte No. 2 sisethulela isifundo sokobana nawumumuntu kufanele ungarhabeli ukwahlulela omunye umuntu ungakabi nesiqiniseko salokho okukhulunywa ngakho ngombana lokho kungona ipilo yaloyo muntu omahlulelako njengombana kwenzekile nakuKholiwe enovelini le.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 9.11.2 Isenzo sakaSipho sisethulela isifundo sokobana nawunomngani kufanele umsekele ngaso soke isikhathi nakibo boke ubujamo adlula kibo njengombana uSipho enzile kuKholiwe enovelini le.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 9.11.3 Isenzo sakaKholiwe sisifundisa bona ukungena emtjhadweni nefihlo akukalungi ngombana kukwenza bona ungabi nethabo nokuthula ngakwakho njengombana sibonile kwenzeka kuKholiwe enovelini le.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 9.12 Ilingemuva lakaKholiwe liyakhambelana nendlela ebekaziphatha ngayo nabegade ahlala eDaveyton ngombana ukhule amntwana oziphatha kuhle, amumuntu othanda isondo nozihloniphako begodu nalokha nakafika eDaveyton simbona angatjhuguluki entweni angiyo, usaragela phambili nokuzihlonipha, ukuziphatha kuhle nokusonda njengombana bekavele asenza ekukhuleni kwakhe.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

[25]

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YENOVELA (25 IMITLOMELO)**UMBUZO 10: UBONAKELE – M Skosana**

Iqhinga	Ngokudluleleko	Ngokwekhono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	<ul style="list-style-type: none"> - Uphendule umbuzo kuhle khulu: 14-15. - Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. - Uphendule umbuzo kuhle: 12-13 - Uphendule ngendlela ehle . - Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni. - Umtlo uwuzwisise kuhle khulu. 	<ul style="list-style-type: none"> - Utjengise ukuzwisisa isihloko. - limpendulo pheze ziyakhambelana nesihloko. - Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. - Kunobufakazi obutjengisa bonyana umtlo uwuzwisise. 	<ul style="list-style-type: none"> - Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphakathi lomtlo. 	<ul style="list-style-type: none"> - Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphasi lomtlo. 	<ul style="list-style-type: none"> - limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. - Uhlulekile ukunikela iimpindulo ekungizo. - Amaphuzu ambalwa Awanikeleko akakasekelwa. - Umtlo akawazi.
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	<ul style="list-style-type: none"> - Umtlo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. - Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo. 	<ul style="list-style-type: none"> - Isakhiwo esihle nokusekelwa kwemibono okulandelekako. - Isingeniso, iingaba nesiphetho kuhleleke kuhle. - Imibono izezwe beyasekelwa yezwakala. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle. 	<ul style="list-style-type: none"> - Bukhona ubufakazi besakhiwo somtlo. - Umtlo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlelweni. - Iingaba zakhiwe kuhle. 	<ul style="list-style-type: none"> - Isakhiwo asikathulwa ngefanelo. - Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. - Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali. 	<ul style="list-style-type: none"> - Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. - Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. - Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthlazenini, akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/ mnikele i-0 kokubili okumumethweko kanye nelimi.
Isitjengiso: Okum- (Tlola umtlo melo) Isak-nelim- (Tlola umtlo melo)

UMBUZO 10 (UMBUZO OMUDE)**UBONAKELE – M Skosana**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 10.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-eseyakhe ngeendima ingasi ngamapoyinti.

Isingeniso

Isizinda sihlukaniseke kathathu; kunesizinda sendawo, sesikhathi nesesiko-pilo/ihlalo yabalingisi benoveli ethileko. Isizinda sendawo sihlathulula bona inoveli ethileko yenzeka kiziphi iindawo begodu iindawo lezo zimihlobo bani yeendawo. Kungaba yindawo eliplasi, isabelo, isikomplasi/isigoga/ilokitjhi nofana idorobha. Isizinda sesikhathi sona sihlathulula bona indaba yenoveli yenzeka ngasiphi isikhathi/nini; kungaba sikhathi somnyaka, isikhathi sepilo/somlando nofana isikhathi selanga/sewatjhi. Isizinda sesiko-pilo/sehlalo sihlathulula ngokungeneleleko ngendlela abalingisi abaphila ngayo, ikolo nendlela yokuphilisana kwabalingisi benoveli ethileko. Lapha sizokucoca ngesizinda senoveli yesihloko esithi; **UBONAKELE** besihlathulule namatshwayo asivezela tjjhatjhalazi isizindeso.

UMZIMBA

Abahlolwako abaveze bebahlathulule kabanzi ngesizinda senoveli le ngendlela elandelako:

Isizinda sendawo**ESiyabuswa (isabelo)**

ISiyabuswa yindawo esisabelo. Lokhu sikuvezelwa matshwayo alandelako:

- Kuneentolo, uNaSilombo wathuma uBonakele bona ayokuthengela uBafunani uburotho esitolo.
- Kuneenkolo lapho bekufunda khona uBonakele, uBafunani banoThokozani.
- Kuneenkhwelo, bakwaKhoza bakhamba ngekoloyabo nabaya esondweni, uBonakele wakhwezwa yikoloyi nakazipha inarha noBafunani wazibulala ngokuzitjhayisisa ngekoloyi.
- Kunabomakhelana, kuyavela bona uNaSilombo begade athukana nabo begodu bebamhleka nalokha nakuzwakala bona uBafunani uzibulele.
- Kuneensetjenziswa zomphakathi ezifana netlinigi/umtholapilo, isitetjhi samapholisa nendawo yamakhaza yombuso/imotjhara yombuso.

EBenoni (iplasi)

IBenoni yindawo eliplasi. Lokhu sikuvezelwa matshwayo alandelako:

- Imizi yakhona yakhelene maqalanga, umuzi wakwaMbuyiseli bewujame uwodwa banganabo abomakhelana eduze.
- Kufuyiwe, uNomzana uMbuyiseli nekuwa elisetjenzwa nguBonakele banefuyo enjengeenkomo, iimbuzi nezimvu.

- Kunamasimu, omunye womsebenzi ikhuwa eliwuqatjhele uBonakele kusiza ukulima emasimini.
- linkhwelo ziyindlala, ikhuwa elisetjenzwa nguBonakele belikhamba ngepera kanti nebhesi eyakhwelwa nguBonakele nakaya ngelokitjhini leDaveyton wayithola endleleni ekulu.

EDaveyton (isigoga/ilokitjhi/esikomplasi)

IDaveyton yindawo esigoga/elilokitjhi/esikomplasi. Lokhu sikuvezelwa matshwayo alandelako:

- Izinga lobulelesi liphakeme begodu abesana bakhona banomukghwa wokufikisa abantu bokukhamba njengalokha uNduku banoSponono nabafikisa uBonakele ngokumbetha mhlana afika kokuthoma endaweni le.
- Kuneenkhwelo ezihlukahlukene begodu ezitholakala lula. UBonakele weza khona ngebhesi begodu uthengisela esitetjhini seentimela.
- Kunamalampa amakhulu akhanyisa indawo yoke akhulunyiswa mtloli lokha uBonakele nakavukwa madlharuma phakathi kobusuku agijima athi uyoziyiselela kuNduku banoSponono ngemva kobana batjhise ikoloyi ebekalala ngakiyo.
- Amathuba wokuzithuthukisa nokuziphilisa manengi. UBonakele bekaziphilisa ngokobana ayokuthengisela abantu abakhwela isitimela ngesitetjhini amahabhula.
- Abantu bakhona bathanda amarhamulo ngombana kuyavela bona ngeempelaveke akulalwa, kuselwa ubusuku boke. Lokhu sikubona kwenzeka kwaMthimunye lapha uBonakele athola khona ikamuru lokuhlala.

Isizinda sesikhathi.

Isikhathi sanje.

Amatshwayo alandelako asivezela bona indaba yenoveli le yenzeke esikhathini sanje:

- lindaba sezirhatjhwa emaphephandabeni nemirhatjhwani. Lokhu sikubona lokha uNaMndebele ezwa emrhatjhwani ngepi kaBonakele banoDuke Hudson bese uMahlangu yena wafunda ngayo ephephandabeni.
- linkolo sezikhona nemaplasini. UBonakele wafakwa esikolweni nakafika kwaMbuyiseli.
- Sebakhona nabantu abanzima abafundileko njengoBaba uMbuyiseli ungutitjhere kanti noyise kaThokozani uKhoza ungutitjherehloko weBuhlebethu Secondary School, eSiyabuswa.
- Abentazana sebaba sidisi basese bancani nofana basafunda isikolo njengoBafunani, wazithwala asafunda isikolo.
- linarha sezikhona ukusebenzisana, isokana elalwa noBonakele belivela enarheni ye-Amerika nekuyinto ebegade ingenzeki ngesikhathi sebandlululo.
- Abantu sebahlalisanisa bangakathathani, uNaSilombo wahlala kwaMahlangu angakalotjolwa/angakathathwa.
- lindumbu sezibekwa emakhazeni ngaphambi kobana zibulungwe. UBafunani nakahlongakalako amapholisa ayokutjela uNaSilombo bona bamthethe bayombeka emakhazeni wombuso.
- Umbuso sele ukghona ukubulungela imindeni engakghoniko ukujamelana neendleko zomngcwabo. UBafunani ubulungwe mbuso ngombana unina, uNaSilombo begade anganayo imali yokumbulunga.

Isikhathi sakade

Amatshwayo alandelako asivezela bona indaba yenoveli le yenzeke esikhathini sakade:

- Kusese nokugandelelwa kwamalungelo wabantu abanzima sebandlululo. UMahlangu wabanjwa mapholisa amhlophe ngeBenoni ngebanga lokobana ukhamba angakaphathi umazisi.

- Abantu abanzima abakavumeleki bona bakhambakhambe eplasini lekhuwa ngaphandle kwemvumo. Ikhuwa leplasini leBenoni labuza uBonakele bona ufunani eplasini lalo belamthembisa nokumbopha.
- Izinga lomnotho lisese phasi khulu ngombana abalingisi bathenga izinto ngeentengo eziphasi tle nemirholo yabo iphasi khulu. UBonakele wasungula irhwebo lokuthengisa amahabhula ngeranda linye neensende ezimatjumi amahlanu nahlanu. Uyise naye wathenga iphephandaba ngamatjheleni amabili kwaphela. UBonakele bekabhadelwa amaranda abu-8 ngenyanga.
- linsetjenziswa zokuthintana bezingekho, uSigwadi wakateleleka bona asuke kude le eMgungundlovu aye eSiyabuswa ayokubikela uMahlangu umlayezo wokobana abezimu bathi ayokufuna abentwabakhe.
- lindlela zokufuna abantu abalahlekileko ezifana namahlelo wakamabonakude, wemirhatjho, neenkundla zokuthintana bezingekho. Abantu bebaphuma ijima nabayokufuna iinhlobo zabo ezilahlekileko njengoBonakele nakatjhiya ikhabo ayokufuna unina kanye noMahlangu nakatjhiya umzakhe ayokufuna uBonakele banoNaMndebele.

Isizinda sesiko-pilo/ihlalo.

Amatshwayo alandelako asihlathululela ngendlela abalingisi benoveli le abaphila ngayo nangekolo yabo:

- Umndeni wakwaKhoza ukholelwa kuZimu. Lokhu sikubona ngokuya kwabo esondweni.
- UNaMndebele naye ukholelwa kuZimu, uthe bona abhudange kumbi wavuka wathandaza.
- UMahlangu ukholelwa ebezimini, uSgwadi nakamtjela bona uthunywe bezimu bona ayokufuna abentwabakhe wayithathela ehloko indaba leyo bewayisikimela.
- Isiko-pilo labantu beSiyabuswa lidzimelele ehlonipheni. Lokho sikubona ngendlela uBonakele ahlonipha ngayo nekuyinto esihlathululela bona uyifunde ekukhuleni kwakhe.
- UNaSilombo umumuntu ongalandeli ikambiso yesintu yokwenza izinto ngombana akhange ayokubika umlandu wokuzithwala kwakaBafunani ekhabo kaThokozani.
- Abantu beBenoni banobuntu nezwele ngombana umndeni wakwaMbuyiseli wamukela uBonakele ngezandla ezimhlophe. Nekhuwa leplasi ebegade alisebenzela uBonakele linobuntu ngombana lamthatha lamupha umsebenzi, indawo yokuhlala, ukudla, izembatho begodu belimrholela.
- Abantu beDaveyton abanasimilo esihle nepatho ehle ebantwini. USponono banoNduku bakhetha ukuhlukumeza uBonakele asafika ngombana bambona bona akasuye umuntu wendaweni le.

ISIPHETHO

Nasiyelela ihlathululo engehla le singatjho bona umtlole wenoveli le uphumelele ukusebenzisa amatshwayo anembako ukusivezela tihatjhalazi ubunjalo besizinda sayo.

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[25]

UMBUZO 11: UBONAKELE – M Skosana

- 11.1 - UNduku.✓ (1)
- USponono.✓ (1)
- 11.2 UNaMndebele bekatshwenywa kukobana kade angaboni umndenakhe begodu uzibuza bona ingabe umntwanakhe uphila njani lapha akhona njengombana yena aphila kamnandi kangaka nabaphathi bakhe.✓✓ (2)
- 11.3 Isizathu esenza bona uMbuyiseli agcine sele athanda uBonakele bekamthathe njengomunye wabentwana bakhe kukobana uBonakele bekalalela, akhuthela begodu anehlonipho khulu.✓✓ (2)
- 11.4 C/Ngutitjherehloko.✓✓ (2)
- 11.5 UBafunani khabe atjela unina bona ubujamo abaqalene nabobu bubangelwe zizenzo zakanina zokumkhulisa ngokumdedesisa okufaka hlangana ukudlala ngoMahlangu, ukutlhorisa uBonakele nekwagcina kwenza bona baziphe inarha.✓✓ (2)
- 11.6 Ngicabanga bona isehlakalwesi sizwakalisa ummoya wokuthaba ngombana uBonakele wathi bona afumane umsebenzi lo wakghona ukufumana indawo yokuhlala, ukudla nezembatho simahla kanti ngakelinye ihlangothi bekarhola qobe nakuphela inyanga.✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 11.7 Ngicabanga bona umnqopho womtlozi ngalokhu kusivezela bona abantu bemakhaya nasele bahlala eendaweni ezimadorobha bayatjhuguluka bafune ukwamukeleka nofana ukwenza izinto ngendlela abantu bemadorobheni abenza ngayo/Ngicabanga bona umnqopho womtlozi ngalokhu kusivezela bona abanye abantu abadala bathi bangafika eendaweni zemadorobheni bafune ukuzenza abantu abatjha ngebanga lokungafuni ukubonakala ngasuthi sebaluphele nofana badala.✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 11.8 Isenzwesi sisivezela uSigwadi amumuntu ohlonipha abezimu/ongayilaliseli amehlo imilayezo yabaphasi nolaziko ilaka labo nawungenzi ilandelela yalokho abakutjela khona.✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 11.9 Akusilo iqiniso ngombana uDuke Hudson mbethimaguduva wangaphetjheya, e-Amerika begodu uBonakele ngeweSewula Afrika okutjho bona ipi le yenzeka ngaphasi kwesizinda sesikhathi sanje lapho sele kutjhaphulukile bona abantu bangavakatjhelana bebaphalisane emidlalweni ehlukahlukeneko ngokweenarha ngaphandle kokugandelelwa migomo nemibandela yomBuso weBandlululo.✓✓ (2)
(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

- 11.10 Lirarano langaphakathi ngombana wazithola azibuza imibuzo ethi uyokubona enzeni nasele ubujamo bungalendlela, uzakulalaphi begodu adleni njengombana atjhiselwe ipahlakhe yoke nje.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 11.11 11.11.1 Kilesisenzo sifunda ukobana lokha umuntu nakakujesiza kabuhlungu ngento nawe ongakayenzi kungcono bona utjhide kuye ngombana awazi bona kusasa uzokwenzani.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 11.11.2 Isenzo sakaNaMndebele sisifundisa bona nawumumuntu kufanele ungabi namavunda/kufanele uzifundise ukulibalela abanye abantu ukuze ubenokuthula ehliziywenakho.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 11.11.3 Ngalesisenzo sifunda ukobana epilweni ungazoneli ngokudelela abantu abakusizako ngombana sizakufika isikhathi lapho utlhoga isizo labo bese bangasakusiza.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 11.12 - Ngokubona kwami bekufanele amqotjhe ngombana uNaSilombo bekatlhagisa uBonakele noMahlangu lokha uNaMndebele nakangekho begodu lokho kwabangela bona bagcine ngokuzipha inarha ngalokho-ke bekufanele bona aqotjhwe ukuze umndeni wakwaMahlangu ukghone ukuphila ngethando nokuthula.✓✓
- Ngokubona kwami bekungakafaneli bona amqotjhe ngombana uNaSilombo bamqotha nje uqeda ukubhujelwa mntwanakhe uBafunani kanti ngakelinye ihlangothi ugulelwa sizukulu sakhe, nekubujamo obuzwisa ubuhlungu nangeze akghona ukujamelana nabo nasele angasenayo indawo yokuhlala.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)

[25]

ISIGABA B: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YEBUTHELELO LOMTLOLO-NDABUKO (25 IMITLOMELO)**IBUTHELELO LOMTLOLO-NDABUKO – ET MAMPOKORO****UMBUZO 12: IBHOLO LOMLILO kanye NEZAGA NEZITJHO**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	<ul style="list-style-type: none"> - Uphendule umbuzo kuhle khulu: 14-15. - Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. - Uphendule umbuzo kuhle: 12-13 - Uphendule ngendlela ehle . - Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni. - Umtlolo uwuzwisise kuhle khulu. 	<ul style="list-style-type: none"> - Utjengise ukuzwisisa isihloko. - Iimpindulo pheze ziyakhambelana nesihloko. - Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. - Kunobufakazi obutjengisa bonyana umtlolo uwuzwisisile. 	<ul style="list-style-type: none"> - Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphakathi lomtlo. 	<ul style="list-style-type: none"> - Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphasi lomtlo. 	<ul style="list-style-type: none"> - Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. - Uhlulekile ukunikela iimpindulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlolo akawazi.
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	<ul style="list-style-type: none"> - Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. - Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo. 	<ul style="list-style-type: none"> - Isakhiwo esihle nokusekelwa kwemibono okulandelekako. - Isingeniso, iingaba nesiphetho kuhleleke kuhle. - Imibono ivezwe beyasekelwa yezwakala. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle. 	<ul style="list-style-type: none"> - Bukhona ubufakazi besakhiwo somtlo. - Umtlolo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlweni. - Iingaba zakhiwe kuhle. 	<ul style="list-style-type: none"> - Isakhiwo asikathulwa ngefanelo. - Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. - Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali. 	<ul style="list-style-type: none"> - Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. - Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. - Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthlazenini, akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/ mnikele i-0 kokubili okumumethweko kanye nelimi.
Isitjengiso: Okum-(Tlola umtlo melo) Isak-nelim(Tlola umtlo melo)

UMBUZO 12 (UMBUZO OMUDE)**'IBHOLO LOMLILO, IZAGA NEZITJHO'**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 12.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-eseyakhe ngeendima ingasi ngamapoyinti.

ISINGENISO

Izehlakalo ngizo zoke izinto ezikhamba zisenzeka enolwaneni ethileko. **Isifundo** ngilokho umtloli afuna bona sikuyelele okungangezelela ilwazi lethu, ihlakanipho nelemuko elidephileko ngepilo. **Izaga nezitjho** ziinungo zelimi ezimimitjhwana enamagama anobuhlakani bokusitheza ikulumo. Iinungwezi zisuselwa ezintweni ezinengi ezenzeka ebhodulukweni. Yeke, lapha sizokucoca ngezehlakalo ezikhambelana nezaga nezitjho ezijayelekileko nesifundo esisifumana ngezehlakalo zenolwana yesihloko esithi; **IBHOLO LOMLILO**.

Abafundi bangahle baveze izehlakalo ezilandelako:

UMZIMBA

- Ekuthomeni kwenolwana le kwaba namakhaza amakhulu nabasitjhijilo kwabanye babalingisi benolwana le.
- Abalingisabo (utjani, amalahle, neenkuni) basebenzisana ekwakheni ihlanganyela khona bazakwazi ukufuthumela bakghone ukuqeda amakhaza la abasahleleko. Lokho kwenzeka ngepumelelo; mbala bakghona ukufuthumela abalingisaba ngombana boke batjhidelana basebenzisana nekusisenzo esikhambelana nesitjho esithi, **'ukuba yinyanda'**. Ngesehlakalwesi sifunda bona kuqakathekile ukubambisana nabanye abantu epilweni ngombana kuba lula ukuhlula iintjhijilo zepilo nanibambiseneko njengabantu, nibe yinyanda yinye.
- Nayiragela phambili inolwana le kuvela isehlakalo sokobana umphumela wehlanganyela nokurhuhlana phakathi kotjani, iinkuni namalahle kwadala umlilo owatjhisa utjani, iinkuni namalahle nekuyinto ebeyingakalindeleki leyo. Lesi isehlakalo sikhambelana nesaga esithi, **'Ipumulo ayinuki'**. Isehlakalwesi sisifundisa bona enye nenye into oyenzako epilweni inemiphumela yakhona begodu nawungakatjhejisi kungaba miphumela emimbi engaba yingozi kuwe. Sifunda bona kufanele sitjhejisise lokho esikwenzako epilweni kungagcini sele kuphetha ngobumbi.
- Nayiragela phambili indaba kuvela isehlakalo sokobana utjani, amalahle nemithi eyasalako beyiphila ngokubaleka, ibalekela ibholo lomlilo owathonywa ngeminye imithi, utjani namalahle atjhako.

- Abalingisaba balemuka bona ukubalekela umlilo lo akusiso isisombululo, babona kungcono bona batlame amano wokuqima ibholo lomlilweli nekusisehlakalo esikhambelana nesitjho esithi, **'Ukubona ngamanye amehlo'**. Ngesehlakalwesi sifumana isifundo sokobana ukubalekela iintjhijilo akulethi isisombululo epilweni.
- Ibholo lomlilweli lagijinyiswa butjani, iinkuni namalahle abewangekho kuhlanyanya eyabumba ibholweli. Kwafika ilwandle, i-oli nomoya nazo zathoma zalwisana nesibandana esingaziwakwesi.
- Umoya wawunikelwe invumo yokobana uvuthele ibholweli litjinge elwandle ngomnqopho wokulicima. Amano wokucima ibholo lomlilweli akhambelana nesaga esithi, **'Umqasa uphoswa ngeembhuku ezinengi'**. Ngesehlakalwesi sifumana isifundo sokobana kufanele sibe namaqhinga amanengi wokusombulula imiraro esiqalana nayo epilweni.
- Enolwaneni le kuyavela bona ilanga (ibholo lomlilo) lilinaba lotjani, iinkuni, ilwandle ne-oli kodwana abantu bayalithabela begodu balibona lilisizo khulu kibo ngombana libalethela umkhanyo ephasini. Lokhu kukhambelana nesaga esithi, **'Akuyiwa ngahlanye kungasimamanzi'**. Kilokhu sifumana isifundo sokobana epilweni ayikho into enganabo ubumbi bayo, nanyana ingaba lisizo kangangani kodwana ngakelinye ihlangothi iba sitjhijilo kwabanye abantu.
- Nasiqala ilanga libonakala lilisizo ebantwini ngombana liyabafuthumeza begodu libalethela umkhanyo kodwana eenkunini, etjanini, emithini ne-olini libonakala lilibholo lomlilo eliyingozi.

ISIPHETHO

Nasiyelela ihlathululo engehla le singatjho bona umtlami wenolwana le uphumelele ukusidlulisela iimfundo zenolwana le ezikhambelana nezaga nezitjho ezijayelekileko. Inolwana le izwakala iyindaba eyenzeka esikhathini sakade khulu kodwana ngezehlakalo zakhona sikghona ukufunda litho likhulu mayelana nepilo esiyiphilako esikhathini sanamhlanjesi.

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[25]

UMBUZO 13 UMBUZO ONEMIBUZO EMIFITJHANI**13.1 'ABANTU BAKWAMTSWENI NEBAKWAMATJHIYANA' – MD Jiyane**

- 13.1.1 - Isitjhaba sasizwana soke. ✓ (1)
 - Bekunokuthula ephasini loke. ✓
 - Izinto zazenziwa ngesikhathi. ✓
 - Bekunetjhebiswano hlangana nabantu. ✓
 (ZIMBILI iimpendulo kezingehla.) (1)
- 13.1.2 KwaMhlabuyalingana. ✓ (1)
- 13.1.3 Inolwana le ikhuluma ngokobana kwezanjani ukobana kube neemfene neenkghabu ezihlala emahlathini neentabeni. ✓✓ (2)
- 13.1.4 Isitjhaba asidli isivuno saso ikosi ingakalumi. ✓ (1)
- 13.1.5 - Liqiniso ngombana ilutjha lanamhlanje liyakuthanda ukuphikisana nemiyalo yababelethi balo. Umbelethi nakathi umntwana akakhambe aye esikolweni azokwazi ukuba nekusasa elihle, umntwana ubona kwangathi umbelethi uyamhlukumeza/ufuna ukumlawula. ✓
 - Akusiliqiniso ngombana bakhona abanye abantu abatjha abalalelako lokha nabayalelwa bona benze okuthileko, inengi labo ngilaba evane kwenziwe ngabo iimbonelo lokha nakukhalinywa laba abamahlongandlebe. ✓✓
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 13.1.6 Ngicabanaga bona umthiyi wenolwana le unqophe ukusifundisa/ukusilemukisa ukobana ubuvila nokungalaleli kunemiphumela emimbi neyingozi epilweni yomuntu ngombana ungagcina sele ulisela nofana ulinyazwa babantu ngebanga lokufuna ukuthola izinto lula njengombana sibona enolwaneni le. ✓✓
 (Umfundi angayibeka ngeyakho indlela ezwakalako.) (2)
- 13.1.7 Abantu bakwaNdala nebakwaMatjhiyana bavezwe kubalingisi abaziimbangi ngombana ngibo ebebajame endleleni yekosi yokobana ibuse isitjhaba esibumbeneko nesisebenzisanako ngokuthula. ✓✓
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 13.1.8 Ummoya ozwakaliswa zizehlakalo zenolwana le mumoya ovangileko ✓ ngombana kunezehlakalo ezizwakalisa ummoya wokuthaba esizifumana esingenisweni senolwana, lapha sifumana bona ikosi iphathwa kule sitjhaba sayo begodu naso isitjhaba ngokwaso siphila ngokuthula ✓ kodwana nayiraga iyaphambili sifumane izehlakalo ezidanisako ezifana nesokobana kube nemipurelani esitjhabeni ekhamba itjala umonyani nommoya wokungazwani esitjhabeni. ✓
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.) (3)

KANYE

13.2 'IIMBONGO ZAKAMAKHOSKE WESIBILI' – D Mabhena

- 13.2.1 - Ndabezitha.✓ (1)
 - Ngwenyama.✓ (1)
- 13.2.2 NguMakhosoke kaMbongo.✓ (1)
- 13.2.3 Isingathekiso.✓ (1)
- 13.2.4 Imida le imumethe umqondo wokobana uMakhosoke wakhula athlaga kanti amanye amakhosi akhula kamnandi/adla kusale.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 13.2.5 Ngicabanga bona amagama la asitjela bona uMakhosoke umumuntu okwazi ukucabangela abanye abantu, uyakwazi ukwabelana nabanye lokho anakho nanyana bona bangabelani naye/unobuntu.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 13.2.6 - Sisenzo esilungileko ngombana lokho kuzomkhuthaza bona asebenze ngamandla nangokuzikhandla ukobana aziveze ebantwini bona bumfanele uburholi nekuyinto engenza bona bagcine sele bamamukela begodu bamhlonipha.✓✓
 - Sisenzo esingakalungi ngombana amagama la aveza ukunyaza umuntu begodu lokho kumqeda amandla bekazibone njengesehluleki nekuyinto engaba nomthelela omumbi eburholini bakhe.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[25]**IMITLOMELO YESIGABA B: 25**

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YEMIDLALO (25 IMITLOMELO)**UMBUZO 14: IBHUDANGO LAMI – TG Mnguni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12–15 -Uphendule umbuzo kuhle khulu: 14-15. Uhlathulule isihloko ngokungeneleleko begodu uwathinte wo ke amaphuzu amayelana nomtlo . -Uphendule umbuzo kuhle: 12-13. Uphendule ngendlela ehle. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo lweni. -Umtlo lo uwuzwisise kuhle khulu.	9–11 -Utgengise ukuzwisisa isihloko. -Iimpendulo pheze ziyakhambelana nesihloko. -Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. -Kunobufakazi obutjengisa bonyana umtlo lo uwuzwisisile.	6–8 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo lo.	4–5 -Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo lo.	0–3 -Iimpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokwani esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. - Uhlulekile ukunikela iimpendulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlo lo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8–10 -Umtlo lo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	6–7 -Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhleleke kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4–5 -Bukhona ubufakazi besakhiwo somtlo lo. -Umtlo lo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlalweni. -Iingaba zakhiwe kuhle.	2–3 -Isakhiwo asikathulwa ngefanelo. -Ukungakahlulwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	0–1 -Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlulwa kwesakhiwo nanyana ukulandelana kwamaphuzu. -Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthlazeni, akaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlomelisi/mnikela i-0 kokubili okumunyethweko kanye nelimi.

Isitjengiso: Okum- (Tlola umtlo melo)

Isak- nelim (Tlola umtlo melo)

UMBUZO 14 (UMBUZO OMUDE)**IBHUDANGO LAMI – TG Mnguni**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 14.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-eseyakhe ngeendima ingasi ngamapoyinti.

ISINGENISO

Izenzeko/izehlakalo misikinyeko eyenziwa badlali nekungiyiyo eyenza bona umdlalo uragele phambili bewuyokufika esiphethweni esinqotjhwe mtloli. **Ummoya** mazizo nofana kuthinteka kwemizwa yabadlali evuswa/esikinywa kukwenzeka kwesehlakalo esithileko emdlalweni. Ungahlathululwa nangokobana yindlela abamukelilwazi abasuke bazizwa ngayo lokha nabafunda ngezehlakalo ezimunyethwe mdlalo othileko, kungaba mummoya wokuthaba nofana ummoya wokudana. **Ummoya wokuthaba** uzwakala/uphakama lokha nakwenzeka isehlakalo esithabisa abadlali/abamukelilwazi bese **ummoya wokudana** uzwakala/uphakama lokha nakwenzeka isehlakalo esingasimnandi/esingasisisihle nesizwakalisa ukudana ebadlalini/kubamukelilwazi. Lapha sizokucoca ngezehlakalo ezimunyethwe mdlalo wesihloko esithi; **IBHUDANGO LAMI** nokobana zizwakalisa ummoya onjani.

UMZIMBA

Abafundi bangahle bakhulume ngezehlakalo ezilandelako:

Izehlakalo ezizwakalisa ummoya wokudana.

- UVenter bekahlose ukuqotha umndeni wakwaTjhili eplasini nangabe abafumani umuntu ozobasebenzela iplasi. Isehlakalwesi sizwisa ubuhlungu ngombana umndeni kaTjhili awusenamuntu ozowusebenzela ngebanga lokobana uTjhili ngokwakhe walimalela khona eplasina, njeke nasele angasakghoni ukuzisebenzela, uyamqotha uVenter.
- UTjhili ukateleleka bona akhuphe indodanakhe, uMbulawa esikolweni iyokusebenza iplasi bese ifunda ngeposo. Isehlakalwesi sizwisa ubuhlungu ngombana uMbulawa nakakhutjhwa esikolweni nje kutjho khona bona ayancipha amathuba wokuphumelelisa ibhudango lakhe lokuba mjameli wamalungelo wobuntu.
- UVenter utlhorisa iinsebenzi zakhe ngokuzitjhayisisa lada khulu, ukufikisa lada iposo ezifunda ngayo nokuzinikela isikhathi esifitjhani khulu sokudla idina nazithewukeleko. Isehlakalwesi sizwakalisa ummoya wokudana ngombana kubuhlungu ukubona abantu basebenza ngokuzimisela nangokuzinikela bese baphathwe makghwakghwa ngalindlela.
- Amapholisa womBuso weBandlululo afumene iincwadi zehlangano yezombanganarha esele yavalwa umlomo ngelawini lakaMbulawa, ambetha phambi kwababelethi bakhe abe amthatha ayomvalela ejele. Isehlakalwesi sizwakalisa ummoya wokudana ngombana akekho umbelethi ongathabela ukubona umntwanakhe atlhoriswa phambi kwakhe aqalile nanyana sekuthiwa uphule umthetho. Okubuhlungu khulu kukobana uTjhili beyingekho into ebegade angayenza ukusiza/ukulamulela umntwanakhe.

- Amapholisa womBuso weBandlululo akatelele uMbulawa nezinye iimbotjhwa ezibabantu abanzima bona bazembele imigodi ezakuba mathuna wazo bese athoma ukuzidumuza. Lokhu kuzwakalisa ummoya wokudana ngombana abantwaba bamukwa ilungelo labo lokuphila. Okubuhlungu khulu kukobana emakhabo babazi bayokuvalelwa ejelekazi elikhulu elibhodwe mamanzi, i-*Robben Island* kanti ngapha babulawa mapholisa.
- UVenter ngokusebenzisana namapholisa womBuso weBandlululo bathumela uMbulawa incwadi esithuthumbisi e-Angola ukuze nakayivulako athi uyayifunda ithuthumbe bese iyambulala. Lokhu kuyadanisa ngombana uVenter uzama ngakho koke okusemandlenakhe ukubulala uMbulawa nanyana sele asendaweni ephephileko nevikelekileko.

Izehlakalo ezizwakalisa ummoya wokuthaba.

- UMbulawa uphunyurhe ekubulaweni mapholisa womBuso weBandlululo ngesikhathi barhenyiswe emigodini ebekufanele babulungwe kiyo ehlathini nezinye iimbotjhwa ezibabantu abanzima. Isehlakalwesi sizwakalisa ummoya wokuthaba, ukusinda kwakaMbulawa kumnikele ithuba lokuragela phambili ngepilwakhe ngombana woke umuntu unelungelo lokuphila.
- UMbulawa wafika eBotswana bewadlulela e-Angola wafumana ithuba lokuragela phambili ngeemfundo zakhe zokuba mjameli wamalungelo wobuntu. Lokhu kuyathabisa ngombana kuhle ukubona umuntu afumana ithuba lokuphumelelisa amabhudangwakhe ngemva kweentjhihilo ezinengi adlule kizo.
- UMbulawa banoNaidoo bathe nababuya eSewula Afrika bafumana umsebenzi wamabhudangwabo emBusweni omutjha weNtando yeNengi. Isehlakalwesi siyathabisa ngombana sikhuthaza loke ilutjha bona lisebenze ngokuzinikela nangokuzimisela ukuze ekugcineni amabhudangwalo aphumelele.
- UMbulawa nakabuyela ekhabo unina noyise bamthabela khulu nabambona asaphila ngombana bona bebazitjela bona sekade abulawa. Lokhu kuyathabisa ngombana akunanto ehle nemnandi njengokufumana umndenakho enalahlekelana nawo kade, khulukhulu nawuwufumana usaphile tswa njengoMbulawa nje.

ISIPHETHO

Nasiyelela ihlathululo engehla singatjho bona umtlozi uphumelele ukusebenzisa izehlakalo ezivusa ummoya odanileko nothabileko.

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[25]

UMBUZO 15 (UMBUZO ONEMIBUZO EMIFITJHANI)**IBHUDANGO LAMI – TG Mnguni**

- 15.1 - Umlandu wokunghala umsebenzi ngokungekho emthethweni.✓ (1)
 - Umlandu wokubamba umhlangano ongekho emthethweni.✓ (1)
- 15.2 - Isibawo sakaNaidoo bekungesokuba mdosi phambili wekomitjhana ezobe yenza irhubhululo ngendlela isipholisa ebesiziphatha ngayo emBusweni weBandlululo.✓ (1)
 - Isibawo sakaMbulawa bekungesokuba mjameli wamalungelo wobuntu.✓ (1)
- 15.3 Ummongo wekulumo-pendulwano le wawumayelana nokulimala kwakaTjhili eplasini lakaVenter nekuyinto eyenza bona uVenter athi kufanele afune umuntu ozomsebenzela eplasini njengombana yena angasakghoni ukusebenza ngebanga lokulimala.✓✓ (2)
- 15.4
- | Uyise kaVenter | UVenter |
|--|--|
| Kuthiwa uyise kaVenter bekalungile begodu anobuntu.✓ | UVenter unebandlululo begodu akanandaba namalungelo wabanye abantu.✓ |
- (2)
- 15.5 Eplasini lakaVenter besele kwakhiwe ibubulo leenkukhu kungasenamuzi namunye.✓✓ (2)
- 15.6 Ngicabanga bona isenzwesi sisitjela bona ilutjheli lizimisele ukulwa nokugandelelwa kwamalungelo wabantu eplasini lakaVenter begodu libumbene/liyinyanda.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 15.7 Ummoya ozwakaliswa sisehlakalwesi mumoya wokuthaba ngombana ukufumana kwakhe ithuba lokuragela phambili ngeemfundo zakhe bekuyinto ebekukade ayifuna, njeke kuhle ukumbona aphumelelisa nofana afeza ibhudango lakhe.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 15.8 Ngicabanga bona umtlozi bekalinga ukusidlulisela umlayezo othi epilweni kuyenzeka bona nawumumuntu usebenze ngaphasi kobujamo obubudisi begodu kungabi nento ongayenza ngebanga lokutlhoga amandla nofana ilwazi lokutjhugulula lobobujamo.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 15.9 Lirarano langaphandle elihlangana nabadlali ngombana iinsebenzi ezibabantu abadala zazikhalima indaba yokungathewukeli kodwana ilutjha akhange lifune ukuzwa laziphosa ngamagade belakatelela bona kuyiwe kwaMasuku kuyokuhlalwa bufukama njengombana kuhlengakele indodana yakhona nje.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

- 15.10 Ngicabanga bona abadlali bomdlalo lo besele baphila ngaphasi kwesizinda sepilo/sehlalo esinokuthula nesinganabandlululo, okutjho bona bebaphathana ngokulingana kungekho obandlulula/okhethulula omunye/Ngicabanga bona abadlali bomdlalo lo besele baphila ngaphasi kwesizinda sepilo/sehlalo esinokuzwana nokulingana ngombana bayabazi ubuhlungu bokubandlululwa.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 15.11 - Umdlalo lo kungakghonakala bona udlalwe etjhatjhalazini/esiteyiji ngombana abadlali bomdlalo lo bangasebenzisa iintlabagelo zokuzenzela ukujamiselela lezo ekungeze kwakghonakala bona zifakwe esiteyiji ukuze umdlalo lo uthuleke ngendlela enqotjhwe mtloli wawo.✓✓
- Umdlalo lo angekhe kwakghonakala bona udlalwe etjhatjhalazini/esiteyiji ngombana ukhamba uba nezehlakalo ezenzeka eendaweni ekungeze kwakghonakala bona zifakwe esiteyiji, njengamasimu ebegade iinsebenzi zeplasini lakaVenter zisebenza kiwo, imigodi aboMbulawa nezinye iimbotjhwa ezibabantu abanzima ebegade ziyemba ngaphambi kobana zidunyuzwe kanti nelori eyakhweza uMbulawa nakabaleka eSewula Afrika aya eBotswana angeze kwakghonakala bona ize esiteyiji.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 15.12 15.12.1 Isifundo esisitholako ngesenzwesi ngesokobana nanyana ungaba neentjhijilo ezingangani akukafaneli bona uzivumele bona zikulahlise ibhudango onalo ngepilwakho.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 15.12.2 Isifundo esisithola ngesenzwesi ngesokobana nasinikelwe umsebenzi asikafaneli ukobana siwenze sisela ngombana singagcina senze iimphoso, amapholisa la atjhiya uMbulawa angakadunyuzwa kodwana azange abone ngombana bekaselile.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 15.12.3 Isifundo esisithola ngesenzwesi ngesokobana nasibabantu sifanele sisizane lokha omunye nakafuna isizo, khulukhulu nangabe umuntu loyo utlhoga isizo lokobana asindise ipilwakhe.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)

[25]

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YEMIDLALO (25 IMITLOMELO)**UMBUZO 16: UMBANGO KANZUNZA NOMANALA – SM Mnguni**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO	12–15	9–11	6–8	4–5	0–3
Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi.	-Uphendule umbuzo kuhle khulu: 14–15. Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo .	-Utjengise ukuzwisisa isihloko. -Iimpindulo pheze ziyakhambelana nesihloko.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphakathi lomtlo.	-Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. -Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. -Unelwazi elisezingeni eliphasi lomtlo.	-Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokwani esinikelweko, kulikhuni ukuzilandela nanyana azikhambelani nombuzo. -Uhlulekile ukunikela iimpindulo ekungizo. -Amaphuzu ambalwa awanikeleko akakasekelwa. -Umtlo akawazi.
15 IMITLOMELO	-Uphendule umbuzo kuhle: 12–13. Uphendule ngendlela ehle. Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtloveni. -Umtlo uwuzwisise kuhle khulu.	-Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindlekile. -Kunobufakazi obutjengisa bonyana umtlo uwuzwisile.			
ISAKHIWO NELIMI	8–10	6–7	4–5	2–3	0–1
Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni.	-Umtlo uhlekele kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. -Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjuja kwengqondo.	-Isakhiwo esihle nokusekelwa kwemibono okulandelekako. -Isingeniso, iingaba nesiphetho kuhlekele kuhle. -Imibono ivezwe beyasekelwa yezwakala. -Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	-Bukhona ubufakazi besakhiwo somtlo. -Umtlo awunakho ukunamathelana kwamaphuzu begodu awulandeleki. -Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlweni. -Iingaba zakhiwe kuhle.	-Isakhiwo asikathulwa ngefanelo. -Ukungakahlulwa kuhle ngikho okwenza ukulandela kwamaphuzu kungezwakali. -Kuneemphoso ezinengi zelimini begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlo lo ungezwakali.	-Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. -Abukho ubufakazi bokuhlulwa kwesakhiwo nanyana ukulandela kwamaphuzu. -Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.
10 IMITLOMELO					

YELELA: Nangabe umfundi ubethele mthlazi, akaphenduli okumunyethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumunyethweko kanye nelimi.

Isitjengiso:

Okum- (Tlola umtlo melo)

Isak- nelim (Tlola umtlo melo)

UMBUZO 16 (UMBUZO OMUDE)

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 16.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-eseyakhe ngeendima ingasi ngamapoyinti.

ISINGENISO

Izenzeko/izehlakalo misikinyeko eyenziwa badlali nekungiyi eyenza bona umdlalo uragele phambili bewuyokufika esiphethweni esinqotjhwe mtloli. **Ummoya** mazizo nofana kuthinteka kwemizwa yabadlali evuswa/esikinywa kukwenzeka kwesehlakalo esithileko emdlalweni. Ungahlathululwa nangokobana yindlela abamukelilwazi abasuke bazizwa ngayo lokha nabafunda ngezehlakalo ezimunyethwe mdlalo othileko, kungaba mummoya wokuthaba nofana ummoya wokudana. **Ummoya wokuthaba** uzwakala/uphakama lokha nakwenzeka isehlakalo esithabisa abadlali/abamukelilwazi bese **ummoya wokudana** uzwakala/uphakama lokha nakwenzeka isehlakalo esingasimnandi/esingasisihle nesizwakalisa ukudana ebadlalini/kubamukelilwazi. Lapha sizokucoca ngezehlakalo ezimunyethwe mdlalo wesihloko esithi; **UMBANGO KANZUNZA NOMANALA** nokobana zizwakalisa ummoya onjani.

Abafundi bangahle bakhulume ngezehlakalo ezilandelako:

UMZIMBA

Izehlakalo ezizwakalisa ummoya wokudana.

- Ngemva kobana ikosi ikhuphe igama lokobana izokudlulisela unamrhali kuManala, uNanasi banoNzunza baluka amano wokugajala uManala ubukhosi bakhe. Lokhu kuzwakalisa ummoya wokudana ngombana kususa umbango phakathi kwakaNzunza banoManala. Okudanisa khulu kukobana yindlovukazi ngokwayo ebanga bona abentwana bekosi balwe.
- UManala nakafika kuyise ngamasa ufumana uNzunza sele amthethe unamrhali obukhosi bakhe. Lokhu kuyadanisa ngombana kubonakala kuhle bona uManala ukhutjwa ukudla ngemlonyeni kanti vele ngokomthetho nguye ekufanele alame iKosi uMusi.
- UManala ubuthelela amabutho wakhe, ukhamba nawo kuyokufunwa uNzunza ngehloso yokumfumana, kuthathwe unamrhali bese uyabulawa nanyana amnakwabo nje. Lokhu kuyadanisa ngombana kubuhlungu ukubona abentwana bomuntu balwa ngalindlela ngombana ekugcineni bazokubulalana.
- IKosi uMusi ihlongakele ngemva kokusuka kombango wobukhosi. Isehlakalwesi siyadanisa ngombana ikosi ikhothama nje isitjhaba samaNdebele sihlukene phakathi, abanye balandela uNzunza bese abanye balandele uManala.

- Ipilo kaManala ngemva kobana abe yikosi azange ibe mnandi bekwafika lapha ilanga licima khona. Lokhu kuyadanisa ngombana ukhothama nje utjihiya isitjhaba sakhe ngaphasi kwehlekelele yokobana kufanele kutholakale uNzunza athathelwe unamrhali, nendodanakhe uNcagu isese yincani khulu, ayikghoni ukumelama.
- Amabambela kaNcagu kusukela kuSele, ukuya kuMagutjana banoMrhawu akhothama woke ngokulamana kwawo. Lokhu kuzwakalisa ummoya wokudana ngombana akhothama nje alwela ubukhosi bakwaManala ebathathwa nguNzunza ngobugirikitjani.
- UNdala wazifumana sele abambe amathumbu ngezandla ngebanga lokulimala nabahlaselwe Manala. Lokhu kuyadanisa ngombana yena akakenzi litho elimbi, ufela ukuba sehlangothini lakaNzunza.
- UNzunza wazwakala alilela kuNangubokazi, amrabhela bona amsize nesitjhaba sakhe ngombana aManala bekaseenthendeni zabo azobabulala. Lokhu kuyadanisa ngombana aManala nakungenzeka ababambe angababulala bekathathe unamrhali.

Izehlakalo ezizwakalisa ummoya wokuthaba.

- Amabutho kaManala bekahlala aphumelela nakahlasela amaNzunza. Lokhu kuyathabisa ngombana bekutjhideza aManala ethubeni elihle lokungafumana unamrhali owetjiwa nguNzunza.
- UNcagu wakhula bewafika ezingeni elifaneleko lokungamukela ubukhosi bakayise uManala, aragele phambili ngepi yokuyokufuna unamrhali/ubukhosi kuNzunza. Lokhu kuzwakalisa ummoya wokuthaba ngombana ukukhula kwakaNcagu bekathathe ubukhosi bakayise kuvusa isitjhaba saManala.
- UNangubokazi wakghona ukusindisa uNzunza nesitjhaba sakhe ekubulaweni Manala. Lokhu kuyathabisa ngombana isenzo sakaNangubokazi lesi sikhandele isehlakalo esimbi ebesizokwenzeka sokobana abentwana beKosi uMusi babulalane.
- UNcagu wamukela uMthise kaTjhangutjhangu njengetshwayo lokulibalelana namaNzunza ukuze kuphele ipi ephakathi kwakaNzunza noManala. Isehlakalwesi sizwakalisa ummoya wokuthaba ngombana silethe ukuthula esitjhabeni samaNdebele.

ISIPHETHO

Nasiyelela ihlathululo engehla singatjho bona umtloli uphumelele ukusebenzisa izehlakalo ezivusa ummoya odanileko nothabileko.

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[25]

UMBUZO 17 (UMBUZO ONEMIBUZO EMIFITJHANI)**UMBANGO KANZUNZA NOMANALA – SM Mnguni**

- 17.1 - UMbangwa.✓ (1)
 - UTjhaba.✓ (1)
- 17.2 - UNdala bekalimele abambe amathumbu ngezandla.✓ (1)
 - UNdala bekakhafula iingazi ngomlomo.✓ (1)
- 17.3 UNanasi wathi uMusi uzokunikela uManala ubukhosi ngombana amthanda yena ukudlula uNzunza.✓✓ (2)
- 17.4 - USele.✓ (1)
 - UMagutjana.✓
 - UMrhawu.✓
 - UNcagu.✓
 (ZIMBILI iimpendulo kezingehla.) (1)
- 17.5 - Wasenga uNgendu iindaba ebegade zikhulunywa yiKosi uMusi ebandla neenduna zayo ezimayelana nokudluliselwa kobukhosi kuManala.✓ (1)
 - Walukisa uNzunza amano wokugalaja ikosi uMusi unamrhali.✓ (1)
- 17.6 Indlela uTjhaba banoMbangwa bathabe ngayo ngalokhu ebakhuluma ngakho etheksthini engehla le isitjela bona kubabantu abathanda ipi nabangamfuniko uNzunza nalapha akhambe khona.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 17.7 Ngicabanga bona isenzwesi siwela ngaphasi kwebohlololo ngombana umdlalo besele uphelile, uNzunza banoNcagu sebabeke phasi iinkhali kungasaliwa.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 17.8 Ngicabanga bona kuqakatheke ngokobana siyazi imirabhu yethu/ukobana sivelaphi njengesitjhaba khona sizokwazi ukuthabela ubuthina, silise ukuthanda nokufuna ukuphila njengezinye iintjhaba/sizokwazi ukufundisa iinzukulwana ezizako ngobuNdebele khona zingekhe zaqarha isiNdebele nezinto zakosontjhaba ngebanga lokutlhoga ilwazi.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 17.9 Umlayezo umtlozi azama ukusidlulisela wona ngesenzo sakaNanasi lesi ngesokobana umntwana osese nonina unamathuba amahle namanengi wokungaphumelela ukudlula lowo onganambelethi njengombana sibona emdlalweni lo uNanasi alukisa umntwanakhe amano wokobana athathe ubukhosi bakaManala, njeke uManala afela ukobana akananina naye ongamjamela.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

- 17.10 Ngicabanga bona isitjhaba samaNdebele ngabe nje kusitjhaba esithuthuke khulu nesihlonitjiswa kwamambala ngombana besizokubumbana besenze nezinto ezinengi sindawonye ngaphandle kokufuna ukuthi kuvele ukobana omunye ungcono kunomunye.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.11 - Kungakghonakala bona umdlalo lo udlalwe etjhatjhalazini/esiteyiji ngombana abadlali bomdlalo lo bangasebenzisa iintlabagelo zokuzenzela ukujamiselela lezo ekungeze kwakghonakala bona zifakwe esiteyiji ukuze umdlalo lo wethuleke ngendlela enqotjhe mtloli wawo.✓✓
- Angekhe kwakghonakala bona umdlalo lo udlalwe etjhatjhalazini/ esiteyiji ngombana nasiqala isizinda sendawo le sifumana bona wenzeka eendaweni eziluhlathi lapha amabutho aphumela khona ubuzimba begodu kunomlambokazi iBhalule ebegade kufanele uNzunza nesitjhaba sakhe bawuyame nekuzizinto ekungekhe kwakghonakala bona zifakwe/ zisetjenziswe esiteyiji ukuze umdlalo lo wethuleke ngefanelo.✓✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (2)
- 17.12 17.12.1 Isifundo esisifumana ngesenzo sekosi uMusi sokobana adlulisele unamrhali kiloyo ozomelama nakazizwa bona akasese mnandi emzimbeni ngesokobana nasibabantu singabi nomrhobholo, siqinelele eenkhundleni nanyana sele sizizwa nofana sizibona bona asisanapilo ehle.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 17.12.2 Isifundo esisifumana ngesenzo sakaManala sokufika ngemva kwesikhathi abekelwe bona afike ngaso ukuzokuthatha unamrhali wakhe ngesokobana kuqakathekile bona singadosi iinyawo nasinikelwe ithuba/nasibizelwa entweni engenza amaphilwethu athuthukele phambili ngombana bahlala bakhona abanye abantu abawafunako nabangenza nanyana yini ukuwathola.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)
- 17.12.3 Isifundo esisithola ngesenzo sakaNanasi sokobana angene iindaba ezingamfuniko zebandla ngesokobana akukalungi ukuqabhela ezintweni ezingakufuniko ngombana lokho kungaba nemiphumela emimbi yasafuthi emaphilweni wabanye abantu njengombana sibona nanamhlanje isitjhaba samaNdebele sisahlukene ngebanga lakhe.✓
(Umfundi angayibeka ngeyakhe indlela ezwakalako.) (1)

[25]

ISIGABA C: IRUBHRIKHI YOKUTSHWAYA I-ESEYI YEMIDLALO (25 IMITLOMELO)**UMBUZO 18: IFINDO – Sovumani kaZimkhona**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO Ukuhlathululwa kwesihloko: Ukungenelela kwesihloko nokuzwisisa itheksthi. 15 IMITLOMELO	12-15 - Uphendule umbuzo kuhle khulu: 14-15. - Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nomtlo. - Uphendule umbuzo kuhle: 12-13 - Uphendule ngendlela ehle . - Kunamaphuzu amanengi asekelwe ngokunembako anqotjhiswe emtlo. - Umtlolo uwuzwisise kuhle khulu.	9-11 - Utjengise ukuzwisisa isihloko. - Iimpindulo pheze ziyakhambelana nesihloko. - Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. - Kunobufakazi obutjengisa bonyana umtlolo uwuzwisile.	6-8 - Isihloko usizwisise bewasihlathulula ngendlela elingeneko kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphakathi lomtlo.	4-5 - Isihloko usizwisise bewasihlathulula ngendlela ephakathi kodwana imininingwana ayikavezwa yoke. - Amaphuzu amanengi asekela imibono akakavezwa ngendlela eyanelisako. - Unelwazi elisezingeni eliphasi lomtlo.	0-3 - Iimpindulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. - Uhlulekile ukunikela Iimpindulo ekungizo. - Amaphuzu ambalwa awanikeleko akakasekelwa. - Umtlolo akawazi.
ISAKHIWO NELIMI Isakhiwo, ukwethulwa komqondo. Ilimi, iphimbo nesitayela okusetjenziswe endabeni. 10 IMITLOMELO	8-10 - Umtlolo uhleleke kuhle. Kunesingeniso, iingaba nesiphetho ezisezingeni elihle khulu. - Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle bekutjengisa ukutjhuja kwengqondo.	6-7 - Isakhiwo esihle nokusekelwa kwemibono okulandelekako. - Isingeniso, iingaba nesiphetho kuhleleke kuhle. - Imibono ivezwe beyasekelwa yezwakala. - Ilimi, ukuzwakala nokwethulwa kwamaphuzu kuhle.	4-5 - Bukhona ubufakazi besakhiwo somtlo. - Umtlolo awunakho Ukunamathelana kwamaphuzu begodu awulandeleki. - Kuneemphoso ezenziweko elimini, ekuzwakaleni kwendaba kanye nekuhlalweni. - Iingaba zakhiwe kuhle.	2-3 - Isakhiwo asikathulwa ngefanelo. - Ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. - Kuneemphoso ezinengi zeli begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo lo ungezwakali.	0-1 - Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. - Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. - Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

YELELA: Nangabe umfundi ubethele mthlazenini, akakaphenduli okumumethweko ngendlela elindelekileko begodu utlole nofana ucoce indaba nje engakhambelani nesihloko, ungamtlo melisi/mnikele i-0 kokubili okumumethweko kanye nelimi.

Isitjengiso:

Okum- (Tlola umtlo melo)

Isak- nelim- (Tlola umtlo melo)

UMBUZO 18 (UMBUZO OMUDE)**IFINDO – Sovumani kaZimkhona**

- Okulandelako akusetjenziswe njengomhlahlandlela wokutshwaya umbuzo 18.
- Nezinye iimpendulo ezinembako zizakwamukelwa.
- Abahlolwako bangasebenzisa iimbonelo ukusekela iimpendulo zabo.
- Sebenzisa irubhrikhi ukutshwaya umbuzo lo.

AMAPHUZU ALANDELAKO ALINDELEKE UKOBANA AVELE EENDIMENI ZE-ESEYI LE:

TJHEJA: umfundi akaqinisekise bona utlola i-eseyakhe ngeendima ingasi ngamapoyinti.

ISINGENISO

Izenzeko/izehlakalo misikinyeko eyenziwa badlali nekungiyo eyenza bona umdlalo uragele phambili bewuyokufika esiphethweni esinqotjhwe mtloli. **Ummoya** mazizo nofana kuthinteka kwemizwa yabadlali evuswa/esikinywa kukwenzeka kwesehlakalo esithileko emdlalweni. Ungahlathululwa nangokobana yindlela abamukelilwazi abasuke bazizwa ngayo lokha nabafunda ngezehlakalo ezimunyethwe mdlalo othileko, kungaba mummoya wokuthaba nofana ummoya wokudana. **Ummoya wokuthaba** uzwakala/uphakama lokha nakwenzeka isehlakalo esithabisa abadlali/abamukelilwazi bese **ummoya wokudana** uzwakala/uphakama lokha nakwenzeka isehlakalo esingasimnandi/esingasisisihle nesizwakalisa ukudana ebadlalini/kubamukelilwazi.. Lapha sizokucoca ngezehlakalo ezimunyethwe mdlalo wesihloko esithi; **IFINDO** nokobana zizwakalisa ummoya onjani.

Abafundi bangahle bakhulume ngezehlakalo ezilandelako:**UMZIMBA****Izehlakalo ezizwakalisa ummoya wokudana.**

- UBalise banoLungile babatjhadikazi abanayo yoke into engathengwa yimali epilweni kodwana abatholi umntwana. Lokhu kuyadanisa ngombana kubuhlungu ukubona umuntu osebenze ngokuzinikela nangokuzimisela epilweni ukuze aphile kamnandi bese ekugcineni athoge into eyodwa emqedela loke ithabo analo njengombana sibona kusenzeka eenthandaninezi.
- Ngasosoke isikhathi uBalise nakakhulumisa indaba yokobana khebayokuhlola ebantwini ababonako uLungile ubhoka ngobukhali, indababo ingapheli kamnandi. Isehlakalwesi siyadanisa ngombana kubonakala siveza tjhatjhalazi bona alisekho ithabo, ukubekezelelana nokuthula emzini kaMsiza.
- UNaMalemane akamthandi umkhwenyanakhe uBalise, umahlulela ngekolo yomndeni aphuma kiwo nangomsebenzakhe wokuba ngutitjhere. Uthi uBalise udla imali kaLungile ngombana le erholwa nguye yincani. Isehlakalwesi sizwakalisa ummoya wokudana ngombana kuyadanisa ukubona umbelethi ahloye umlingani womntwanakhe ngendlela uNaMalemane asenza begodu kufaka naloyo mntwana ngaphasi kwegandelelo lokobana akhethe phakathi kombelethakhe nomlinganakhe.
- UNaMalemane ulawula uLungile kikho koke akwenzako ngakwakhe, ufuna alalele yena angalaleli indodakhe uBalise. Isehlakalwesi siyadanisa ngombana sikhombisa bona uNaMalemane akamakhisi umntwanakhe kodwana uyamgirizisa.

- ULungile nakasemjejeni kwaMphorofidi uThombeni wazwakalisa ukuzisola okukhulu ngokuvuma ukuza emphorofidinapha ngombana leso sisenzo esiphambene nekolwakhe. Isehlakalwesi siyadanisa ngombana kubuhlungu ukubona umuntu akateleleka ukwenza into ethileko ngebanga lemiraro azifumana angaphasi kwayo.
- UNaMalemane wakghuthula iiwatjho azifumana ngesiqandisini kwaMsiza ngaphandle kwemvumabo. Lokhu kuyadanisa ngombana kwasusa ekulu ipi emzini kaBalise banoLungile. Kwenza nokobana uBalise azizwe anyazekile ngakwakhe.
- UNobukhazi uthusela uMnguni bona uzakukhupha ifihlwakhe yokobana ukhamba inyanga nangabe uMnguni akafuni ukwenza into amtjela yona. Isehlakalwesi sizwakalisa ummoya wokudana ngombana uMnguni uzifumane akateleleka ukwenza into angayifuniko nemenze wabonakala ebentwaneni bakhe bona umumuntu onefihlo emndeninakhe.
- Ihlahlubo kaMabhebheja iveze bona isizathu esenza uLungile banoBalise bangafumani umntwana kukobana uLungile akakathonjiswa. Lokhu kuyadanisa ngombana kungaba buhlungu kiwo woke umuntu ukufumana bona uqwire emirarweni ngebanga lombelethakhe othethe isiqu nto sokungamphetheli amasiko ngendlela ekufanele kube ngayo.

Izehlakalo ezizwakalisa ummoya wokuthaba.

- Ekuthomeni komdlalo lo sivezelwa uBalise banoLungile baziditjhele kamnandi emzinabo, babhambalele emadeni omtofotofo babukele umabonakude bebafunzana namakipukipu. Lokhu kuzwakalisa ummoya wokuthaba ngombana iinthandanezi zizwakala zizikhakhazisa ngepilo eziyiphilako begodu ziyayithabela. Ipilwazo le ingathatjelwa ngiwo woke umuntu omutjha epilweni.
- UMnguni wamukela uBalise njengombana anjalo ngaphandle kokumahlulela, umthatha njengomntwanakhe. Lokhu kuyathabisa ngombana kuba kuhle ababelethi nabamukela abalingani babentwababo ngaphandle kokubahlulela.
- UBalise nabalingani bakhe ngokomsebenzi banobudlelwano obuhle khulu begodu bayathembana. Lokho sikubona ngokobana uBalise akghone ukubavulela isifuba ngemiraro yakwakhe bese bamuphe amano wokuyirarulula ngaphandle kokumahlulela. Isehlakalwesi sizwakalisa ummoya wokuthaba ngombana kuyathabisa ukubona abalingani ngokomsebenzi babambene bebasekelana ngalindlela. Woke umuntu angakuthabela ukuzifumana asebenza nabantu abanasekelo nebanendaba naye njengabalingani bakaBalise.
- UNobukhazi uthatha igadango lokungenelela emrarweni kaLungile banoBalise wokungafumani umntwana ngokukatelela uMnguni bona akhulume noLungile ukuze avume ukuya ebantwini ababonako. Lokhu kuyathabisa ngombana kukhombisa bona uNobukhazi unendaba nomntamamakhe begodu umfisela izinto ezihle kwaphela emtjhadwenakhe.
- UMnguni uvulela uBalise isifuba ngefihlwakhe yokobana ukhamba inyanga uMabhebheja ngehloso yokumbonisa indlela yokobana umrarwakhe banoLungile ungararululeka nabangaya enyangeni le. UBalise banoLungile bayavuma ukuya enyangeni. Lokhu kuyathabisa ngombana kutjhideza uBalise banoLungile esisombululweni somrarwabo.

ISIPHETHO

Nasiyelela ihlathululo engehla singatjho bona umtloli uphumelele ukusebenzisa izehlakalo ezivusa ummoya odanileko nothabileko.

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

[25]

UMBUZO 19: IFINDO – Sovumani kaZimkhona

- 19.1 - UNaMalemane uhlala eMhluzi.✓ (1)
 - UBalise banoLungile bahlala eTheresa Park.✓ (1)
- 19.2 - UmPhorofidi uThombeni.✓ (1)
 - Inyanga uMabhebheja.✓ (1)
- 19.3 - Sizathu sokobana amagama wakaBalise azwakala njengeliju eendlebeni zakhe.✓ (1)
 - Sizathu sokobana uBalise usithakgha sokukhuluma.✓ (1)
- 19.4 Ipendulo kaNaMalemane yathi uLungile akakwazi ukuthatha iiyeleliso zakaNobukhazi ngombana akakatjhadi, akakafundi begodu akakholelwa kuZimu.✓✓ (2)
- 19.5
- | UBalise | UMnguni |
|--|--|
| Uthembekile emndeninakhe ngombana pheze yoke into/zoke iinqunto azithathako wazisa umkakhe ngazo, akanayo ifihlo.✓ | Akakathembeki emndeninakhe ngombana ufihlela umkakhe indaba yokobana ukhamba inyanga uMabhebheja nokobana yoke ipahla abanayo le ithiywe ngiyo inyanga le/akhange atjela umkakhe bona usa uLungile banoBalise enyangeni le.✓ |
- (2)
- 19.6 Ngicabanga bona umtlozi unqophe ukusidlulisela umlayezo wokobana nawunomraro ungathuli, funa isizo ebantwini abahlukahlukeneko mhlamunye kungaba khona ongakusiza nofana akuthumele lapha ungasizeka khona njengombana uHleziphi akghone ukuthumela uBalise kwamPhorofidi uThombeni ngeSiyabuswa.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 19.7 Lirarano langaphakathi, uMnguni wasala acabanga bona kungaba mraro omkhulu nange uNaMalemane angayazi indaba yokobana ukhamba inyanga uMabhebheja begodu wabanomraro wokobana uyoyithoma ngakuphi indaba yakwaMabhebheja nakafika kuLungile ngombana umkhulise ngefundiso yokuthi uZimu mthomisi bemphelelisi wezinto zoke.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)
- 19.8 Liqiniso ngombana uNobukhazi uvezwe amdlali ozwana nepilo yobukhazikhazi nesezingeni eliphezulu, lokho sikutjho ngombana uneenkoloyi ezibizako, isithabathaba somuzi, uphethe ithenda lokwakha izindlu ze-RDP nemali enengi.✓✓ (2)
 (Umfundi angayibeka ngeyakhe indlela ezwakalako.)

19.9

UBalise	UMvimbi
Bekamumuntu oziphethe kuhle ngombana akhenge abe nomntwana ngaphandle komtjhado.✓	Bekamumuntu othanda abantu bengubo wacina sele anabentwana abane nabentazana abahlukahlukeneko angakabatjhad boke njalo.✓

(Umfundi angayibeka ngendlelakhe ezwakalako.)

(2)

- 19.10 UHleziphi indlela ayelelisa ngayo uBalise imveza amumuntu onezwelo nothembekileko ngombana ukghonile ukulukisa uBalise amano wokurarulula umraro akiwo kunokobana ahlekise ngaye kwabanye abantu abasebenza nabo.✓✓

(Umfundi angayibeka ngendlelakhe ezwakalako.)

(2)

- 19.11 Kungakghonakala bona umdlalo lo udlalwe etjhatjhalazini/esiteyiji ngombana pheze zoke izehlakalo zakhona zenzakalela eendaweni ekungakghonakala bona zivezwe esiteyiji, njengelawu lokuphumula uBalise banoLungile ebegade bahlezi ngakilo bafunzana amakipukipu begodu zoke iintlabagelo neensetjenziswa ezikhulunyiswa kiwo kungakghonakala bona zifakwe bezisetjenziswe esiteyiji ukuwethula ngendlela umtlozi awuhlose ngayo.✓✓

(Umfundi angayibeka ngeyakhe indlela ezwakalako.)

(2)

- 19.12 19.12.1 Isifundo esisifumana ngesenzo sakaBalise sokobana afune iiyeleliso zomraro abanawo banomkakhe uLungile wokungatholi umntwana ngesokobana nawunomraro kuqakathekile bona ubikele abantu obathembako nophilisana nabo ngombana kunekghonakalo yokobana bangakupha iiyeleliso ezingaba ziinsombululo zomrarwakho loyo.✓

(Nezinye iimpendulo ezinembako zizokwamukelwa.)

(1)

- 19.12.2 Isifundo esisifumana ngesenzo sakaMnguni sokobana azenze umuntu okholelwa kuZimu kanti yena siqu sakhe ukholelwa kwabaphasi nebantwini ababonako ngesokobana akukalungi ukuzenza umuntu ongasinguye ngombana lokho kungakufaka emrarweni bese nawubuzwako ubhalelwe kuziphendulela ngebanga lokobana lento ozenza yona awusingiyo.✓

(Nezinye iimpendulo ezinembako zizokwamukelwa.)

(1)

- 19.12.3 Isifundo esisifumana ngesenzo sakaMabhebheja sokobana athi ayinyanga ngakelinye ihlangothi abe afundile ngesokobana ifundo iqakatheke khulu pheze ukudlula yoke into ngombana noMabhebheja ibizelo lakhe lobunyanga ulikhambisa ngekambiso efaka hlangana ifundo.✓

(Nezinye iimpendulo ezinembako zizokwamukelwa.)








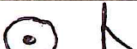


(1)




[25]**IMITLOMELO YESIGABA C:****25****INANI LOKE:****80**

AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO

IGREYIDI 10-12

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo likanobuza	h	?	
!	Faka itshwayo lokubabaza	h	!	
/-/	Faka u-dwi/ihayifeni	h	/-/	
9	Susa bese uyalivala(igama)	/	Kwa/Mhlanga	KwaMhlanga
#	Hlukanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
9	Susa(Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba uyakhamba ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa(umtlo)njengombana unjalo	...ngaphasi kwamaledere/igama olisule ngephoso	Ubaba ukhamba nomma	Ubaba <u>ukhamba</u> nomma

Gabh	Tlola igabhadlhela	≡....ngaphasi kweledere lelo/igama elifuze litlolwe ngegabhadlhela	<u>U</u> nomzana Mahlangu	uNomzana Mahlangu
L.nc	Tlola ngeledere elincani	≡...ngaphasi kweledere lelo/igama elifuze litlolwe ngamagama amancani	...ngi <u>Z</u> okukhamba	...ngizokukhamba
	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	Emthola  pilo	Emtholapilo
s.e	Thoma isigaba esitjha	Isib: sele kumele athome isigaba esilandelako.	...kwabo.  Abesana...	..kwabo. Abesana.....
	Faka iledere/igama elitjengwise emajinini		Umma uyak  huphula	Umma uyakghuphula
	Faka ungci		Abesana bebagula	Abesana bebagula.
	Faka ikhoma		Ubaba uthenge iimbuzi iinkomo nezinja.	Ubaba uthenge iinkomo, iimbuzi nezinja.

sp	Thalela igama elingatloleki kuhle bese utlola sp ngaphezulu	sp	...ngitluwile	... <u>ngitluwile</u>
sv	Thalela igama elinesivumelwano esingakafaneli besi utlola sv ngaphezulu	sv	Ikomo <u>zakhe</u>	Ikomo <u>yakhe</u>
ibu	Thalela okubuyelelweko bese utlola ibu ngaphezulu	ibu		
mhl	Thalela umutjho ongakahleleki kuhle bese utlola mhl ngaphezulu	mhl		
hl	Thalela isihlanganiso esingakasetjenziswa kuhle bese utlola hl ngaphezulu	hl		
	Igama elingakaqunteki kuhle		<u>tu</u>	Umun- 
	Umqondo oquntweko endimeni			
I	Thalela ilimi elingamukelekiko bese utlola I ngaphezulu	I		